



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Role of Sports Development officer and tailored CPD offer • Sports Leader Training and role of lunchtime PE supervisor	- The appointment of a specialist sports development officer continues to be a success. Staff have been able to reflect on their own practice, whilst teaching PE, and with the support of the sports development officer they have been able to develop subject knowledge and confidence in their delivery. - At the end of the half term, staff reflect on the CPD received and choose which areas (if any) they still require; therefore, tailoring the CPD program to individual needs. - All Y6 received sports leader training and many took on the role working with children from reception to Y6 by delivering small sided games and activities. This has therefore increased activity levels during this time.	✓ Pupil voice, 'I love PE, we learn about lots of different activities, how to be physically healthy and we learn about the importance of good mental health' ✓ Staff voice 'My confidence in teaching PE has greatly improved. Being able to work with the sports development officer and watch them teach has allowed me to improve my own practice' ✓ Pupil voice 'I love taking part in the activities at lunchtime that sports leaders run, it keeps me active and the activities are fun'

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
30 MINUTES OF PHYSICAL ACTIVITY PER DAY <i>DAILY MILE</i> Continue to promote one mile a day to improve health and wellbeing of all key stage 2 children. Children will continue record how far they have run and in what time. School will set times that represent bronze, silver and gold badges. These badges will be presented during mentions assemblies. A Henda boys and girls record time for each KS2 year group will also be displayed in the hall. <i>PLAYMAKER AWARD</i> 25 year 6 and year 5 children to become playmakers, running lunchtime activities increasing the amount of time pupils are physically active during the school day. Play leaders will work on a timetable overseen by the sports TA, delivering sporting activities in a zone of their choice. <i>LUNCHTIME SPORTS COACH</i> Sports TA to work during the lunch hour encouraging children to be active and supervising play leaders. This role will involve:	✓ KS2 classes to run every day for 10 minutes. - September 2023- July 2024 ✓ Raise the profile, importance and benefits on living a health and active lifestyle of one mile a day. ✓ Reward children with bronze, silver and gold badges. - September 2023-24 ✓ Replenish to allow pupils to be more efficiently timed once a week. - September 2023 ✓ Train year 6 and 5 play leaders using Wakefield Council's playmaker award. - September 2023 ✓ Continue to employ a teaching assistant who specializes in PE. - September 2023	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	▪ Children will continue to use the track each year. We will also continue to build the profile and importance of completing 1 mile a day, looking at different ways to record and celebrate success. ▪ We will continue to train pupils using the playmaker award. ▪ We continue to provide CPD to sports TA to improve practice further	£100 £0 £2500

overseeing the sports leaders in general, 5rganizing the lunchtime timetable, 5rganizing equipment, overseeing the delivery of activities and encouraging pupils to take part. <i>BREAKFAST CLUB SPORTS ACTIVITIES</i> Continue to run breakfast club sports activities from 8.00 until 8.45. Breakfast club is growing in popularity year on year and with increasing numbers offering structured sports activities delivered by the sports development officer is a great way to get more children physically active during the school day. <i>AFTER SCHOOL CLUBS</i> Sports development officer and sports TA to deliver 4 afterschool clubs per week, offering a range of clubs to all key stages. Clubs will lead into local tournaments where possible but will be essentially chosen by the children. The aim of the clubs will be to continue to increase participation numbers.	✓ Sports development officer to deliver structured sports activities during breakfast club. - September 2023 ✓ Complete overview of afterschool clubs and set working hours of sports development officer and sports ta. - September 2023		▪ We will look to promote the activity club to more parents and look for feedback from pupils to offer popular activities that more children will want to take part in. ▪ We will look to promote the afterschool clubs to more parents and look for feedback from pupils to offer popular activities that more children will want to take part in.	£2000 £2250 £0
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RAISING THE PROFILE OF PE AND SPORT <i>SPORTS WEEK</i> Sports week has been celebrated at Hendal for many years with a focus on introducing new sports to pupils, creating new links with clubs in the local area and upping the amount of physical activity during school hours from 30 minutes to 1 hour per day during the week. <i>SPORTS DAY</i> Whole school to take part in a sports day. EYFS and KS1 on one day and KS2 on another day. Pupils will take part in a range of different sporting activities that link to lunch time zones. Stickers will be given out to celebrate participation. <i>CELEBRATE ATTENDING SPORTS CLUBS</i> Children will be awarded with badges and certificates for attending a certain number of afterschool clubs, working on a bronze, silver and gold system e.g. 1 term = bronze, 2 terms = silver and 3 terms = gold. <i>SPORTS CLOTHES</i> Children stated they would like to wear the same kit when attending sporting events and fixtures to feel part of a team. Due to the growing popularity of football club across KS2, a new sports kit for the school is also needed. <i>TROPHIES</i> Any trophies won participating in inter-school competition to be celebrated in mentions assembly and displayed in the trophy cabinet opposite the main office.	✓ Organise sports week exposing children to new sports. Emphasis on creating sports links with local clubs. - June 2023 ✓ Each class to have extended PE lessons during the week that are timetabled and delivered by the PE team. - June 2023 ✓ Purchase sports day stickers. - May 2023 ✓ Purchase badges and certificates to celebrate pupils attending after school clubs. - July 2023 ✓ Replenish sports clothes. - September 2023 ✓ Engrave trophies won during the previous year. - September 2023	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	▪ Continue to run sports week again next academic year. ▪ Look to provide CPD for PE team to deliver new and exciting sports. ▪ Continue to run sports day again next year. ▪ Encourage as many pupils as possible to take part in as many events as possible. ▪ Continue to celebrate pupils attending afterschool clubs. ▪ Continue to replenish sports kits (Athletics, blue Hendal tops). ▪ Continue to celebrate success. Use social media and school newsletter to share this with parents.	£30 £300 £600 £30
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BROADER EXPERIENCE <i>REPLENSIH EQUIPMENT</i> Complete an audit of PE equipment and identify areas that need replenishing. Take into consideration new sports clubs, lunchtime activities and new breakfast club activities.	• Purchase new sports equipment. - July 2024	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	▪ Up to date quality equipment available to staff that is suitable to deliver quality PE lessons.	£293
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INCREASE PARTICIPATION <i>INTERSCHOOL COMPETITIONS</i> Build on new interschool leagues and competitions. Arrange additional 'B' and 'C' team fixtures. Arrange girls football friendly matches with schools within the pyramid.	• Continue to take part in Kettlethorpe Netball and Football leagues with agreement from sports leaders at all pyramid schools. Fixture list and rules agreed - September 2023 • Termly review meetings between sports leaders taking place at agreed school venues. - September 2023	Key indicator 5: Increased participation in competitive sport	▪ Invite more school to take part in next year's football and netball leagues.	£0
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• New sports equipment	- Higher quality PE lessons.	✓ An audit of the current PE equipment took place alongside an audit of the PE planning we use looking specifically at the required PE equipment for each lesson. All equipment is now available in school for each PE lesson we teach.
• Impact of CPD delivered by sports development officer	- More staff throughout school upskilled meaning a higher standard of PE taught across school.	✓ More staff feel they deliver PE to a higher standard.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Start Sep 2023 0% End July 24 57%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Start Sep 2023 0% End July 24 57%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Kelly Ashton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Benson Deputy Headteacher and PE Lead</i>
Governor:	<i>Fiona Clough</i>
Date:	<i>July 2024</i>