

**Maths –** As mathematicians, we will be recapping everything we have learnt in our Maths lessons so far. We will focus mainly on revisiting the 4 operations, calculating with fractions, decimals and percentages, and using these methods in reasoning and problem-solving questions.

**Science:** As scientists, we will be learning about Evolution.

**Science Investigation:** How did Charles Darwin’s finches provide evidence for natural selection?

**End of SATs treat:** As a way to celebrate an end to our hard work on the run up to SATs, we are going to be throwing a pizza party. We will celebrate in style as we show off our favourite party clothes and bust out our best dance moves to our favourite songs; all whilst eating pizza and having some well-deserved free time with our friends.

**Topic Launch:** Dig up artifacts from Ancient Egypt and explore what they tell us.

**Grand Finale:** Create and paint our own Ancient Egyptian Pharaoh mask.

**Belong:** To understand the importance of building positive relationships.

**Aspire:** To solve friendship problems when they occur.

**Achieve:** To know and show what makes a good friendship.

**Art –** As artists, we will be learning about the well-known Egyptian artist Alaa Awad. We will be finding out about his life and what inspired him to create his famous art work.

We will focus on the art elements line, colour and texture to create our own art work using Awad’s styles and techniques along with our own ideas.

**PE –** In our PE lessons, we will be learning the skills needed for tennis. We will learn different types of shots, formation of play and rules for scoring in doubles games.

We will also be taking part in different athletics activities where we will learn techniques to increase running speed, different throw techniques and different jumping techniques.

**Music -** As musicians, we will be learning about music from the past as they learn about some well-known Baroque composers.

**PSHE –** In PSHE lessons, we will learn how to maintain healthy friendships through our Relationship jigsaw piece.

**Computing –** As computer technicians,we will be learning about networks and how and when the internet began.

**Reading:** Please bring your book bag and reading book **every day.**

If you read at home, please write it in your reading record. You can also take your library book home to read too.

**Homework and spellings:** Homework will be handed out on a Friday to be returned on a Wednesday.

**Library:** Children have the opportunity to visit the school library on a **Wednesday** to change their books. Please ensure children return their library books every **Wednesday.**

**PE Kit:** Please bring your PE kit to school every **Monday** and take it home on a **Friday.** Ensure you have an outdoor and indoor kit.

**Partnerships**

**Outcome:** Positive contribution to society

**Acquisition of Language**

**Outcome**: Independent lifelong learners

Hendal Primary School Curriculum Drivers and Half Term Overview Summer 1 Year 6

**Healthy Body, Healthy Mind**

**Outcome**: Good physical and mental health

**Wellbeing & Nurture**

**Outcome**: Respect for self and others

**Reading –** As we begin our Ancient Egypt topic, we will be reading Secrets of a Sun King by Emma Carrol. We will use a range of shorter texts for answering questions and we will recap the strategies we need to help us.

**Writing –** As writers, we will be writing a non-chronological report, we will be using synonyms and other cohesive devices to improve our writing, and we will be learning how to use more Year 6 punctuation.

**What were communities like in Ancient Egypt?**

**History –** As historians, we will be exploring the secrets of Ancient Egypt. We will be learning about significant events from the time of the Egyptians, and we will be learning about their way of living. We will compare their hierarchy pyramid to the social classes of other times in history.

We will be exploring different sources of evidence and deciding whether they are reliable enough to make secure evidence to community life in Ancient Egypt.

**Experiential Learning**

**Outcome**: Lively enquiring minds