

Wellbeing & Nurture

**Outcome:** Respect for self and others

Acquisition of Language

**Outcome:** Independent lifelong learners

Experiential Learning

**Outcome:** Lively enquiring minds

Partnerships

**Outcome:** Positive contribution to society

Healthy Body, Healthy Mind

**Outcome:** Good physical and mental health

**Belong:** Take part in an Easter Bonnet parade around Hendal Primary School.  
**Aspire:** Sew my own animal puppet.  
**Achieve:** To talk about the differences between England and Kenya.



**Reading:** Please bring your book bag and reading keyring every day. Every time you read at home, please ensure you record this in your child's reading record. Your child should now be blending to read words independently. Please continue to support school and read with your child every day.  
**PE Kit:** Please bring your PE kit to school every Friday. You may wish to leave your PE kit at school on your peg.

Home Learning

**Homework:** Handed out Friday to be returned Wednesday. Thank you for your ongoing support with homework.

**Library:** Classroom doors will open at 3pm on a Friday afternoon for parents/carers to accompany their child in our EYFS library. This will be an opportunity to share stories and choose a library book to take home.

**Topic Launch:** Handa's fruit tasting

**Visit/Visitor:** Living eggs - ducklings

**Parent Partnership:** Puppet making  
**Date:** Monday 18<sup>th</sup> March

**Finale:** Easter bonnet parade  
**Date:** Thursday 21<sup>st</sup> March

English:

We will be reading a range of books this half term which link to our Kenya theme. Some examples include: Handa's Surprise, Handa's Hen, Handa's Noisy Night, Giraffes Can't Dance and The Easter Story.

**Phonics:** We will be starting Phase 2 in our Floppy's Phonics scheme to learn the letter sounds, 'sh, th, ng, dge, ve, wh, cks, tch, nk.' We will also be learning the tricky words, 'we, me, be and was'.

Exploring Kenya

*Where is Kenya and what is it like?*

**Maths:** We will be following the Maths Rose White scheme. This half term we will be working with numbers up to 10 including looking at the composition of 9 & 10, ordering and comparing numbers to 10. We will also be matching and making 3D shapes as well as exploring patterns.

**JIGSAW:** Children will be learning through the topic **Healthy Me**. Have made a healthy choice. Have eaten a healthy, balanced diet. Have been physically active. Have tried to keep themselves and others safe. Know how to be a good friend and enjoy healthy friendships. Know how to keep calm and deal with difficult situations.

**Expressive Arts and Design:** In our creative development we will be planning, creating and evaluating an African drum in different stages each week. Children will know how to sew to join when creating their animal puppet.

Children will look at different instruments from around the world, including African drums.

**Understanding the World:** We will be learning all about the season of Spring and the changes that happen. Children will identify similarities and differences between life in Wakefield and life in Africa.

Children will know the life cycle of a duckling and will observe changes and growth of ducklings.

Communication and Language:

Children will know and retell Handa's Surprise. They will understand and practise asking *where* questions. Children will develop their vocabulary linked to our Exploring Kenya theme including the words environment, countries and culture. There will be a focus on vocabulary linked to Easter and Spring.

**Music:** We follow the Kapow scheme for music. Our theme this half term is Music Stories.

**PE:** Children will know how to roll, crawl and climb using a range of large and small apparatus safely during our gymnastic sessions.