

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,974
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,026
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,026

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
30 MINUTES OF PHYSICAL ACTIVITY PER DAY DAILY MILE Continue to promote one mile a day to improve health and wellbeing of all key stage 2 children. Children will continue record how far they have run and in what time. School will set times that represent bronze, silver and gold badges. These badges will be presented during mentions assemblies. A Henda boys and girls record time for each KS2 year group will also be displayed in the hall.	<ul style="list-style-type: none"> ✓ KS2 classes to run every day for 10 minutes. - September 2021- July 2022 ✓ Raise the profile, importance and benefits on living a health and active lifestyle of one mile a day. ✓ Reward children with bronze, silver and gold badges. - September 2021-22 ✓ Buy 6 bibs per KS2 to allow pupils to be more efficiently timed once a week. - September 2021 	£100	<ul style="list-style-type: none"> ○ Children are able to run longer during the 10 minutes given or run 1 mile in a quicker time. ✓ Children are able to run for longer during the 10 minutes or run 1 mile in a faster time. 	<ul style="list-style-type: none"> ▪ Children will continue to use the track each year. We will also continue to build the profile and importance of completing 1 mile a day, looking at different ways to record and celebrate success.
PLAYMAKER AWARD 25 year 6 and 25 year 5 children to become playmakers, running lunchtime activities increasing the amount of time pupils are	<ul style="list-style-type: none"> ✓ Train year 6 and 5 play leaders using change4life's playmaker award. - September 2021 	£0	<ul style="list-style-type: none"> ○ More children becoming physically active during lunchtime. ✓ More children are 	<ul style="list-style-type: none"> ▪ We will continue to train pupils using the playmaker award.

<p>physically active during the school day. Play leaders will work on a timetable overseen by the sports TA, delivering sporting activities in a zone of their choice.</p> <p><i>LUNCHTIME SPORTS COACH</i> Sports TA to work during the lunch hour encouraging children to be active and supervising play leaders. This role will involve: overseeing the sports leaders in general, organising the lunchtime timetable, organising equipment, overseeing the delivery of activities and encouraging pupils to take part.</p> <p><i>BREAKFAST CLUB SPORTS ACTIVITIES</i> Continue to run breakfast club sports activities from 8.00 until 8.45. Breakfast club is growing in popularity year on year and with increasing numbers offering structured sports activities delivered by the sports development officer is a great way to get more children physically active during the school day.</p> <p><i>AFTER SCHOOL CLUBS</i> Sports development officer and sports TA to deliver 4/5 afterschool clubs per week, offering a range of clubs to all key stages. Clubs will lead into local tournaments where possible but will be essentially chosen by the children. The aim of the clubs will be to continue to increase participation numbers.</p>	<ul style="list-style-type: none"> ✓ Continue to employ a teaching assistant who specializes in PE ideally gymnastics and dance. - September 2021 	£2500	<p>physically active when lunch time activities are running.</p> <ul style="list-style-type: none"> ○ Lunchtimes are well organized and managed this increases the amount of activity time during the lunch hour. ✓ More children are physically active during lunch. 	<ul style="list-style-type: none"> ▪ We continue to provide CPD to sports TA to improve practice further
	<ul style="list-style-type: none"> ✓ Extend working hours of the sports development officer to deliver structured sports activities during breakfast club. - September 2021 	£2000	<ul style="list-style-type: none"> ○ The % of children who are now physically active during breakfast club has significantly increased as a structured activity is now delivered each morning. 	<ul style="list-style-type: none"> ▪ We will look to promote the activity club to more parents and look for feedback from pupils to offer popular activities that more children will want to take part in.
	<ul style="list-style-type: none"> ✓ Complete overview of afterschool clubs and set working hours of sports development officer and sports ta. - September 2021 	£2250	<ul style="list-style-type: none"> ○ Each afterschool clubs participation numbers have improved on previous years. 	<ul style="list-style-type: none"> ▪ We will look to promote the afterschool clubs to more parents and look for feedback from pupils to offer popular activities that more children will want to take part in.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
RAISING THE PROFILE OF PE AND SPORT SPORTS WEEK In previous years we have bought in coaches to deliver sports to the whole school during sports week. With the appointment of our sports development officer and sports TA we can now do this in house. Sports week has been celebrated at Hendal for many years with a focus on introducing new sports to pupils, creating new links with clubs in the local area and upping the amount of physical activity during school hours from 30 minutes to 1 hour during the week.	<ul style="list-style-type: none"> ✓ Organise sports week exposing children to new sports. Emphasis on creating sports links with local clubs. - June 2022 ✓ Each class to have extended PE lessons during the week that are timetabled and delivered by the PE team. - June 2022 	£0	<ul style="list-style-type: none"> ○ More children signing up for clubs out of school hours. ○ More children signing up for sports clubs in schools hours. ○ Whole school to be more active during sports week. 	<ul style="list-style-type: none"> ▪ Continue to run sports week again next academic year. ▪ Look to provide CPD for PE team to deliver new and exciting sports.
SPORTS DAY Whole school to take part in a sports day. EYFS and KS1 on one day and KS2 on another day. Pupils will take part in a range of different sporting activities that link to lunch time zones. Stickers will be given out to celebrate participation.	<ul style="list-style-type: none"> ✓ Purchase sports day stickers. - May 2022 	£30	<ul style="list-style-type: none"> ○ Stickers used as an incentive to increase participation and encourage pupils to become successful. 	<ul style="list-style-type: none"> ▪ Continue to run sports day again next year. ▪ Encourage as many pupils as possible to take part in as many events as possible.
CELEBRATE ATTENDING SPORTS CLUBS Children will be awarded with badges and certificates for attending a certain number of afterschool clubs, working on a bronze, silver and gold system e.g. 1 term = bronze, 2 terms = silver and 3 terms = gold.	<ul style="list-style-type: none"> ✓ Purchase badges and certificates to celebrate pupils attending after school clubs. - July 2022 	£300	<ul style="list-style-type: none"> ○ More children taking part in afterschool clubs. ○ Number of pupils being physically active for 30 minutes increases. 	<ul style="list-style-type: none"> ▪ Continue to celebrate pupils attending afterschool clubs. ▪ Hold an assembly about after school clubs led by a professional sports person to inspire pupils to try new sports.
SPORTS CLOTHES Children stated they would like to wear the	<ul style="list-style-type: none"> ✓ Purchase sports tops with school 	£600	<ul style="list-style-type: none"> ○ Pupils feel proud to represent Hendal Primary School. 	

<p>same kit when attending sporting events and fixtures to feel part of a team. Due to the growing popularity of football club across KS2, a new sports kit for the school is also needed.</p> <p><i>TROPHIES</i> Any trophies won participating in inter-school competition to be celebrated in mentions assembly and displayed in the trophy cabinet opposite the main office. Purchase trophy for athletics competition (school will lead this competition).</p>	<p>name on in a variety of sizes.</p> <ul style="list-style-type: none"> - September 2021 ✓ Purchase new sports kit for school. - September 2021 ✓ Engrave trophies won during the previous year. - September 2021 	£30	<ul style="list-style-type: none"> ○ Children feel part of a team. ✓ % interrupted due to COVID-19. ○ Children will be proud of Henda's success and want to be a part of this in future events. ○ Children will aspire to be the best they can be. 	<ul style="list-style-type: none"> ▪ Continue to replenish sports kits (basketball, ruby and netball). ▪ Continue to celebrate success. Use social media and school newsletter to share this with parents.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS UPSKILL STAFF Our sports development officer will continue to work with teaching and support staff. Half of the sports development officer's wage will be paid through sports premium. This part of the wage will cover upskilling staff. They will work with all classes in school for an hour a week. They will share planning with teachers (medium and short), model good practice, team teach and offer feedback over the half term. Staff will be able to select which of the two PE lessons to be taught during the half term they would like to be supported with. The sports development officer will be line managed by the PE leader.	<ul style="list-style-type: none"> ✓ Continue to appoint a sports development officer. - September 2021 	£8000	<ul style="list-style-type: none"> ○ Greater % of teachers and support staff becoming more confident teaching a range of sports will increase. ○ Teacher's knowledge of a range of sports will increase. 	<ul style="list-style-type: none"> ▪ Continue to provide CPD for staff, listening to areas they would like to develop.
CPD West Yorkshire sports conference. Outlines key information on how to introduce the 30 minutes of activity into school and an update on sports premium funding.	<ul style="list-style-type: none"> ✓ Book PE leader on Yorkshire Sport Conference. - November 2021 	£20	<ul style="list-style-type: none"> ○ PE leader better informed of current PE agenda. 	<ul style="list-style-type: none"> ▪ Continue to keep up to date with current and new agendas.
FOREST SCHOOLS Forest schools will increase the amount of active learning opportunities children receive. Children will learn the value of working outside, team work and collaboration. Teachers will work alongside	<ul style="list-style-type: none"> ✓ Continue to hire forest schools company to deliver 36 morning sessions. - September 2021 	£1500	<ul style="list-style-type: none"> ○ Pupil's confidence to increase. ○ Pupils team building skills to increase. 	<ul style="list-style-type: none"> ▪ Children to transfer skills taught into other areas of the curriculum in future years.

<p>their class and the forest schools lead upskilling their own practice.</p>			<p>Teachers understanding of active learning and outdoor learning to increase.</p>	<ul style="list-style-type: none"> Continue to run forest schools using sports premium and pupil premium money.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
BROADER EXPERIENCE REPLENISH EQUIPMENT Complete an audit of PE equipment and identify areas that need replenishing. Take into consideration new sports clubs, lunchtime activities and new breakfast club activities.	✓ Purchase new sports equipment. - July 2022	£796	o Better resourced PE lessons. o Higher standard of PE being taught.	■ Continue to replenish old PE equipment next year.
YEAR 6 SWIMMING LESSONS EXTRA SWIMMING LESSONS School to paid for the hire of Sun Lane Swimming Pool and two instructors for 1 week over the summer holidays. Target disadvantaged pupil and year 6 non swimmers. Year 6 pupils missed out on school swimming lessons due to COVID -19 in AY2019/20.	✓ Hire Sun Lane Swimming Pool and two instructors for 1 week in the summer holidays - August 2022	£900	o Higher % of pupils able to swim 25 meters	■ Monitor attendance and impact for next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
INCREASE PARTICIPATION INTERSCHOOL COMPETITIONS Build on new interschool leagues and competitions. Arrange additional 'B' and 'C' team fixtures.	<ul style="list-style-type: none"> ✓ Continue to take part in Kettlethorpe Netball and Football leagues with agreement from sports leaders at all pyramid schools. Fixture list and rules agreed - September 2021 ✓ Leaders share expertise at training session for rules, expectations and coaching led by sports leader for pyramid. - September 2021 ✓ Termly review meetings between sports leaders taking place at agreed school venues. - September 2021 	£0	<ul style="list-style-type: none"> ○ Season interrupted due to COVID-19. 	<ul style="list-style-type: none"> ▪ Invite more school to take part in next year's football and netball leagues.

Signed off by	
Head Teacher:	K Ashton
Date:	20.9.21
Subject Leader:	D Benson
Date:	20.9.21
Governor:	A Spiers
Date:	20.9.21