

Curriculum Drivers- Science

Wellbeing and Nurture Respect for self and others Acquisition of Language Independent Lifelong Learners Experiential Learning Lively Fnauiring	Children have opportunities to learn: How to keep the body healthy importance of having a balanced and nutritious diet, and the impact it has on the body importance of maintaining good personal hygiene (cleaning teeth, bathing, washing hands) importance of physical exercise and the impact on the human body how body systems work (digestive system). Year group and topic related vocabulary is clearly displayed on working walls Key vocabulary is used and encouraged in lessons and in children's explanations.
Lively Enquiring Minds Partnerships	 work scientifically Children have opportunities to experience science in and outside of the classroom (school trips, school grounds, creating own and planned investigations). Developing partnerships with Eureka Science Museum Scientist parent helpers are welcomed into school for
Positive Contribution to Society	 Science Week to raise aspirations Science Assemblies lead by a visit from 'Sublime Science' Parent Partnerships - Aspire mornings/afternoons, project homework, class assemblies to share science learning journeys.
Healthy Body, Healthy Mind Good Physical and Mental Health	 Children have a love for Science Children enjoy investigations PSHE links are made. Children learn how to stay maintain a healthy body and lifestyle Children are resilient and independent learners in Science. They draw conclusions from investigations they have carried out. They can confidently share their findings.