## LOWER KEY STAGE TWO PE YEARLY PLAN YEAR 3

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
	GYMNASTICS	DANCE	GAMES INVASION HOCKEY	GAMES INVASION NETBALL	GAMES NET/WALL <b>TENNIS</b>	GAMES STRIKING AND FIELDING CRICKET
	SKILLS TAUGHT (GYMNASTICS UNIT YEAR 3)	SKILLS TAUGHT (DANCE UNIT YEAR 3)	SKILLS TAUGHT (INVASION GAMES UNIT YEAR 3) Successful lesson	SKILLS TAUGHT (INVASION GAMES UNIT YEAR 3)	SKILLS TAUGHT (NET GAMES UNIT YEAR 3)	SKILLS TAUGHT (STRIKING AND FIELDING GAMES UNIT YEAR 3)
INDOOR	Can I use my own ideas for movements in response to a task? Perform actions, balances, body shape and agilities with some control? Can I choose and plan sequences? Can I adapt sequences to suit my partners ability? Can I explain how strength and suppleness affect performance? Can I identify muscle groups used in gymnastics? Can I compare sequences, commenting on similarities and differences? Can I recognise how performances could be improved?	Can I improvise movements freely? Can I create dance phrases that communicate ideas freely? Can I share and create dance phrases with a partner? Can I repeat, remember and perform these phrases in a dance? Can I introduce rhythm and expression? Can I understand the importance of warming up and cooling down? Can I suggest improvements that can be made to my and others dances?	Can I pass the ball with control to a partner? Can I be aware of space and use it to support team mates? Can I understand and use rules fairly? Can I keep possession with some success? Can I explain why it is important to warm up and cool down? Can I say when a player has moved to help others? Can I understand basic positions?	Can I pass the ball with control to a partner? Can I be aware of space and use it to support team mates? Can I understand and use rules fairly? Can I keep possession with some success? Can I explain why it is important to warm up and cool down? Can I say when a player has moved to help others? Can I understand basic positions?	Can I keep up a continuous game using a range of throwing and catching skills? Can I use basic racket skills? Can I use basic racket skills? Can I use a range of simple tactics for sending the ball in different directions? Can I choose tactics to defend my court? Can I make up my own net games? Can I understand the point of the game? Can I keep rules effectively and fairly? Can I recognise how net games make the body work? Can I talk about what I do well?	Can I throw with some accuracy? Can I strike a ball with some accuracy? Can I stop a ball with some accuracy? Can I choose the correct skills to suit a game? Can I carry out simple tactics successfully? Can I understand some rules and use them fairly? Can I carry out warm ups, know why I am doing them? Can I suggest what needs practicing?

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	GAMES INVASION FOOTBALL	GAMES INVASION BASKETBALL	OAA	GAMES INVASION RUGBY	ATHLETICS	GAMES STRIKING AND FIELDING ROUNDERS
	SKILLS TAUGHT (INVASION GAMES UNIT YEAR 3)	SKILLS TAUGHT (INVASION GAMES UNIT YEAR 3)	SKILLS TAUGHT (OAA UNIT 2)	SKILLS TAUGHT (INVASION GAMES UNIT YEAR 3)	SKILLS TAUGHT (ATHLETICS UNIT 2)	SKILLS TAUGHT (STRIKING AND FIELDING GAMES UNIT YEAR 3)
	Successful lesson	Successful lesson	Successful lesson	Successful lesson	Successful lesson	Successful lesson
OUTDOOR 1	Can I pass the ball with some control to a partner? Can I be aware of space and use it to support team mates? Can I understand and use rules fairly? Can I keep possession with some success? Can I explain why it is important to warm up and cool down? Can I say when a player has moved to help others? Can I understand basic positions?	<ul> <li>Can I pass the ball with control to a partner?</li> <li>Can I be aware of space and use it to support team mates?</li> <li>Can I understand and use rules fairly?</li> <li>Can I keep possession with some success?</li> <li>Can I explain why it is important to warm up and cool down?</li> <li>Can I say when a player has moved to help others?          Can I understand basic positions?     </li> </ul>	Can I use maps and diagrams to orientate myself and travel around a simple course? Can I respond when the task or environment changes and the challenge increase? Can I start to plan sensible responses to physical challenges or problems, talk and work with others in my group? Can I recognise some of the physical demands that activities make on me? Can I identify parts of the work that were successful? Can I respond to feedback on how to go about my work differently?	Can I pass the ball with control to a partner? Can I be aware of space and use it to support team mates? Can I understand and use rules fairly? Can I keep possession with some success? Can I explain why it is important to warm up and cool down? Can I say when a player has moved to help others? Can I understand basic positions?	Can I understand the difference between sprinting and distance running? Can I know and demonstrate a range of throwing techniques? Can I throw with some power and accuracy to a target area? Can I perform a range of jumps using a short run up? Can I play different roles in small groups? Can I relate different activities to different heart rates and body temperatures? Can I compare performances using appropriate language?	Can I throw with some accuracy? Can I strike a ball with some accuracy? Can I stop a ball with some accuracy? Can I choose to use the correct skills to suit a game? Can I carry out simple tactics successfully? Can I understand some rules and use them fairly? Can I carry out warm ups, know why I am doing them? Can I suggest what needs practicing?