

**RE:** Why is the Bible important to Christians today?

**PSHE:** Changing me

**P4C:** Linked to topic

**Topic Launch:** Author visit- Conrad Burdekin

**Date:** 14.6.22

**Aspire afternoon / Grand Finale:** Caribbean carnival party

**Date:** TBC

**Music:** As musicians we will be learning about Caribbean music.

**MFL:** French

**Art and Design:** As Artists we will be drawing and painting our own caribbean scene.

**DT:** Designing and making a Caribbean cushion

**Computing:** We will be using 2codde on Purple Mash to learn how to code.

**PE:** Cricket Rounders

**History:** We will be learning about Windrush and links to the Caribbean.

**Geography:** We will use maps, atlases and Google Earth, to explore the Caribbean region, studying physical features, such as rivers, mountains and vegetation, and human features, such as settlements, food and natural resources.

**Home Learning**

**Weekly learning:**

Reading book

Spellings

Practise times tables 2x 5x 10x 3x 4x 8x

**Book Bag:** Everyday

**PE Kit:** Tuesday and Friday

**Homework:** Wednesday

**Library Day:** Tuesday

**Key Line of Enquiry**

**Caribbean Carnival**

**Belong:** What does it mean to be a British citizen?

**Aspire:** Learn 3, 4 and 8 times tables

**Achieve:** Improved Diamond Dash levels

**Maths –** We will be learning about time, money, mass and capacity.

**Science Enquiry:** Plants

**Science Investigation:** *Do plants grow differently in different conditions?*

**English –** We will be reading the story of Gregory Cool and writing letters. We will also be writing our own free verse poems about the Caribbean.

**Text:** Gregory Cool by Caroline Binch, Pinda cake poem by Valerie Bloom, The Magic Box by Kit Wright.

**Healthy Body, Healthy Mind**

**Outcome**: Good physical and mental health.

**Wellbeing & Nurture**

**Outcome**: Respect for self and others.

**Acquisition of Language and a Love of Reading Outcome**: Independent lifelong learners.

**Partnerships**

**Outcome:** Positive contribution to society.

**Experiential Learning**

**Outcome**: Lively enquiring minds.

Hendal Primary School Curriculum Drivers and Half Term Overview Summer 2