

**Topic Launch:** Children will be invited to dress up as a superhero and search for topic clues as they clean up the mess that Litterbug Doug has left behind.

**Visit:** Yorkshire Wildlife Park and take part in the Animal Groups Workshop which will link to our science topic.   
 **Date:** 21.07.2022

**Home Learning**

**Homework and spellings:** Handed out Friday to be returned Wednesday.

Our spelling test will be on a Thursday.

**Library:** Children have the opportunity to visit the school library on a Monday and change their books. Please ensure children return their library books every Monday.

**Reading:** Please bring your book bag and reading book every day.

If you have read your reading book at home and an adult has recorded in your book diary, then please pop them both in the basket to be changed.

**PE Kit:** Please bring your PE kit to school every Monday and take it home on a Friday. Ensure children have outdoor and indoor kit.

**Belong:** To learn about the surroundings of our school and where we live.

**Aspire:** To learn how to look after our locality to make it a cleaner and greener place to live.

**Achieve:** To take part in outdoor lessons on helping and caring for our local environment.

**RE:** Children will be continuing to learn through the topic “How could we care for others and the world, and why does it matter?” They will be learning to compare ways religion teaches people to care for the world and how non-religious people learn to care for the world.

**PSHE:** Children will be learning through the topic Changing Me.

**Geography:** As geographers we will be taking part in lots of practical outdoor lessons to find out more about our local environment. We will be identifying and describing ways people can look after their local area, as well as locating places around the local area where we can bin and recycle, and propose new ways we can promote a greener environment for other people living in the area.

**Maths:** As mathematicians we will be continuing to tell the time, learn about measurements of length and height, and mass and volume, as well as learning about the position and direction of shapes.

**Science:** We will be learning all about living things and their habitats to find out how animals are suited to their surroundings.

**Science Investigation:** *Do animal babies look the same when they become adults?*

**Partnerships**

**Outcome:** Positive contribution to society

**Acquisition of Language**

**Outcome**: Independent lifelong learners

Hendal Primary School Curriculum Drivers and Half Term Overview Summer 2 - 2022 Year 2

**Healthy Body, Healthy Mind**

**Outcome**: Good physical and mental health

**Wellbeing & Nurture**

**Outcome**: Respect for self and others

**English:** As readers we will be reading “Michael Recycle” and “Litterbug Doug” by Ellie Bethel to inspire our own story writing about living in an eco-friendly world. We will also be reading non-fiction books about pollution. We will be using the information we have read and the geography of our school surroundings to write an Eco News Report.

**Phonics:** We will be continuing to use Floppy’s Phonics and “No Nonsense Spelling” to practise reading and spelling new words. We will have a spelling test every week.

**Green Planet**

***How can we care for our locality?***

**Art and Design:** As artists we will be creating a Jungle Collage in the style of the French artist Henry Rousseau. We will be using the art elements; colour, texture and shape to create tropical flowers, leaves and plants in different ways.

**Artist:** Henry Rousseau

**Final piece:** Jungle Collage

**Computing:** As computer technicianswe will be using Purple Mash to learn about coding. We will be using algorithms and commands to create a program which tells a story.

**PE:** As sports people we will be learning the skills needed for games that involve hitting, catching and running.

**Experiential Learning**

**Outcome**: Lively enquiring minds