

**Maths:** As mathematicians the children will develop a secure understanding of fractions and begin to understand rounding decimals, dividing & adding decimals and comparing decimals. **Science Enquiry:** Are all living things safe in their habitats?   
**Science Investigation:** Mini-beast’s habitats.

**English –** As writers the children will use our class text to inspire our work on persuasive letter writing. They will also be learning to write factually about Komodo Dragons.

**Texts:** Cressida Cowell’s ‘How to Train Your Dragon’. Non – Fiction text on Komodo Dragons.

**RE:** TheChildren will be learning about why Jesus is inspiring to some people. The children will also be reflecting on who is inspiring to them.

**PSHE:** The children will be learning about what qualities makes a healthy friendship.

Hendal Primary School Curriculum Drivers and Half Term Overview Spring 2

**Key Line of Enquiry**

**Vicious Vikings**

**Belong:** Healthy friendships

**Aspire:** Improve test scores in the multiplication check.

**Achieve:** Move up a level in Diamond Dash.

**Home Learning**

**Show and Tell:**

On a Friday, children can bring in something special from home to share with the class.

**Project homework:** The topic from last half term is continued.

**Reminders**

**Book Bag:** Everyday  
 **PE Kit:** Monday and Tuesday.

**Homework in:** Thursday

**Spelling and Times Table test:** Friday

**Topic Launch:** Thechildren will investigate a break in from an unknown creature.

**Visit/Visitor:** The School Library

**Date:** First week back at school

**Music –** As musicians, the children will be learning about soul music through a range of artists.

**MFL –** The Children will continue to learn French through the ‘Lingotots’ French specialist.

**Art and Design-** As artists, children will be developing their sketching skills to create a final piece based on a Viking character.

**DT –** The children will be researching, designing, making and then evaluating a sandwich or wrap.

**Computing-** As Computer Technicians, children will become hardware investigators finding out about computer parts. They will also begin to create animations.

**PE –** Next term, children will be working on their skills in netball.

**History –** As historians, the children will continue to learn about the Viking era and find out about their weapons and armour.

**Geography –** The children will be finding out where Komodo dragons come from.

**Experiential Learning**

**Outcome**: Lively enquiring minds.

**Acquisition of Language**

**Outcome**: Independent lifelong learners.

**Outdoor Learning**

**Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture**

**Outcome**: Caring for others.