nk,

**Maths –** As Mathematicians we will be focussing on addition and subtraction, using the symbols to write our own calculations. We will using objects to combine a set of numbers together. We will also focus on Place Value using numbers up to 50.

**Science Enquiry:** Investigating the different habitats and diets of animals that live in China and begin to understand words such as herbivore, carnivore and omnivore.

**Science Investigation:** What is the best place for certain animals to live?

**Home Learning**

**Poetry recital:** Friday afternoon

**Show and Tell:** See Class List with dates for your child.

**Project homework:**

Chinese New Year – Can you research the Year of the Tiger?

Chinese Art – you might like to research and create something

**Computing –** As Computer Techniciansbe continuing to create E-books through Purple Mash, as well as learning the importance of E-Safety.

**PE -** As Sports People we will be developing our throwing and catching skills as well as our balancing skills in gymnastics. We will also start to work as a team and follow gamerules.

**Reminders**

**Book Bag:** Everyday – Please put reading books in the Yellow Box to be changed.

**1A- PE Kit: Tuesday & Wednesday**

**1B- PE Kit : Tuesday & Wednesday**

**Homework:** Handed out Friday to be returned Wednesday.

**Library Books**

**8.50am Fridays**

**English –** In English we will be writing fact files about animals such as Pandas and Golden Monkeys. We will read a variety of fictional stories based on stories from China. We will also try to improve our independent sentence writing using our Year 1 key skills.

**Phonics –** We will be using Floppy’s Phonics to practise reading new sounds to help us segment and blend words.

**Music -** As Musicians we will be exploring different songs and listening carefully to the pulse and beat.

We will be using some instruments to make our own music and practise keeping in time to the beat.

***Charanga.***

**DT** – As Designers will be designing, making and evaluating

**Art –** Based on the artistJoanna Troughton. Pattern and colour to create a dragon art piece. We will also complete other cultural artwork

**History -** As Historians we will be looking at the importance of the Great Wall of China.

 **Geography -** As Geographers we will focusing on using atlases and globes to locate China and other countries in Asia. We will learn about the landscape, famous sights, traditions and culture of China.

**Topic Launch:**

Classroom Chinese Museum (week 2)

**Visit:**

TBC

**Aspire afternoon:** TBC

Chinese Crafts

**Grand Finale:**

Chinese Banquet

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**RE:** To develop our understanding of religion we will look at sacred books

**P4C:** If you could live anywhere in the world where would you choose? Would it be a hot or cold place?

**PSHE :**

**Key Line of Enquiry**

**What does it mean to be part of a team?**

**Belong:** To be a confident member of Tiger /Panda Class.

**Aspire:** To be a positive role model

**Achieve:** To be an independent learner and develop our Diamond Dash scores

**Experiential Learning**

**Outcome**: Lively enquiring minds.

**Acquisition of Language**

**Outcome**: Independent lifelong learners.

**Healthy Body Healthy Mind**

**Outcome**: Good physical and mental health

**Partnerships**

**Outcome:** Positive contribution to society.

**Wellbeing & Nurture**

**Outcome**: Respect for self and others.