6+

**English**

Week 1 – The grand old duke of York Week 5 – 5 little men

Week 2 – Miss Polly Week 6 – Doctor Foster

Week 3 – Little Miss Muffett Week 7 – Polly put the kettle on

Week 4 – Sing a song of sixpence

**Key Line of Enquiry**

**How do we care for pets?**

**Belong:** Sharing our favourite rhymes.

**Aspire:** To make up our own rhymes.

**Achieve:** Favourite performer certificates

**Personal, Social and Emotional Development**

We willdevelop a sense of responsibility and membership of our class. We will show more confidence in new social situations.

**Physical Development**

We will go up steps and stair and climb apparatus using alternate feet. We may begin to show a preference for a dominant hand.

**Communication and language**

We will sing a large repertoire of songs. We will know many rhymes, be able to talk about familiar books, and be able to tell a long story.

**Home Learning**

**Word of the day:** Everyday

**Nursery rhyme of the week:** Weekly

**50 things to do before you are 5:** Weekly

**Maths**

Understand position through words alone.

Make comparisons between objects relating to size, length, weight and capacity.

**Topic Launch:** Sharing our favourite rhymes

**Date:** WB 17-01-22

**Visit/Visitor:** Visit to KS2 Library

**Date:** WB 07-02-22

**Aspire session:** Stay and play

**Date:** TBC

**Grand Finale:** Nursery rhyme performance

**Date:** TBC

**Mindfulness**

Learning to calm down and be ready for learning.

Classroom yoga

Exploring my senses

Hendal Primary School Curriculum Drivers and Half Term Overview Spring 1

**Reminders**

**Water bottles:** Everyday

**Spare clothes:** Everyday

**Library:** Everyday

**Experiential Learning Outcome**: Lively enquiring minds

**Acquisition of Language Outcome**: Independent lifelong learners

**Outdoor Learning**

**Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture Outcome**: Respect for self and others