

**Reminders**

**Book Bag:** Everyday

**PE Kit:** Wednesday + Friday

**Swimming Kit:** TBC

**Homework:** Thursday

**Home Learning**

**Show and Tell:** Your child will be invited to share something special with their class.

**Project homework:** Find out about similarities and differences between India and England.

**Maths:** To secure and master our knowledge on the 4 operations for money and time.

**Science Enquiry:** How is a sound made and how does it travel?   
**Science Investigation:** Sound walk.

**RE:** Why are festivals important to religious communities?

**P4C:** Why are festivals important?

**PHSE:** Living in the wider world.

Hendal Primary School Curriculum Drivers and Half Term Overview Summer 2

**Key Line of Enquiry**

Incredible India

**Belong:** Aspire afternoon

**Aspire:** To improve times tables

**Achieve:** Improved test scores

**Topic Launch: N/A**

**Visit: N/A**

**Date: N/A**

**Aspire afternoon: TBC**

**Date: TBC**

**English:** In English we will be writing a persuasive text to encourage people to visit India.   
**Texts:** Rama and Sita Play Script   
**Non-Fiction text:** Indian attractions

**Music –** Children will learn and perform the Sing Up song.

**MFL –** Children will continue to learn French.

**Art and Design:** Use the Gond art style to create Indian Folk Art.

**DT:** Designing and making a Indian food and jewellery.

**Computing-** Purple Mash   
Children will use a coding program to create their own game.

**PE – C**hildren will be developing their skills in Rounders.

**History:** The history of the Indus Valley Civilisation.

**Geography:** Locate India and surrounding countries. Understand the use of the Indus River.

**Experiential Learning**

**Outcome**: Lively enquiring minds.

**Acquisition of Language**

**Outcome**: Independent lifelong learners.

**Outdoor Learning**

**Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture**

**Outcome**: Caring for others.