nk,

**Maths –** As Mathematicians we will be focussing on addition and subtraction, place value and measures. We will be trying hard to get to Gold by reasoning and explaining our answers.

**Science Enquiry:** Do all animals eat the same food?

**Science Investigation:** Investigating the weather by collecting rain and spotting signs of spring.

**Home Learning**

**Poetry recital:** TBC

**Show and Tell:** See Class List with dates for your child. TBC

**Project homework:**

Design your own farm animal

**Computing –** As Computer Techniciansbe looking at Grouping and Sorting using Purple Mash. We will also be looking at the programme Maze Explorers and navigating our way through the mazes!

**PE -** As Sports People we will be developing our skills in the sport ‘Rounder’s’ using bats and ball and hand/eye coordination.

**Reminders**

**Book Bag:** Everyday – Please put reading books in the Yellow Box to be changed.

**1A- PE Kit: Wednesday & Thursday**

**1B- PE Kit : Tuesday & Thursday**

**Homework:** Handed out Friday to be returned Wednesday.

All Above N/A until further notice

**English –** In English we will be writing wanted posters, news reports based on our stories What the Ladybird Heard. We will be retelling stories from Juilia Donaldson, writing about life on the farm and researching about our Artist Guiseppe Arcimboldo. We will try hard to use our Year 1 writing skills in all our work.

**Phonics –** We will be using Floppy’s Phonics to practise reading new sounds to help us segment and blend words. We will also be using our **Reading Routine** to spot digraphs and trigraphs in real and nonsense words.

**Music -** As Musicians we will be exploring different songs and listening carefully to the pulse and beat.

We will be using some instruments to make our own music and practise keeping in time to the beat.

***Charanga.***

**DT** – As Designers will be designing, making and evaluating our own Milkshakes.

**Art –** Based on the **Guiseppe Arcimboldo**. Portraits made from fruit and vegetable prints. Observational drawing/adding detail/shape/colour/size.

**History -** As Historians we will be looking at how farms have changed over time as well as the life of Beatrix Potter.

**Geography -** As Geographers we will focusing on using maps to get around (linked to What the Ladybird Heard), looking at using physical features including: soil, vegetation, seasons and weather.

**Topic Launch:**

Old McDonald’s Farm

**Visit: N/A**

**Aspire afternoon:**

Easter Crafts TBC

**Grand Finale:**

Homemade Milkshake Party

Hendal Primary School Curriculum Drivers and Half Term Overview Spring 2

**RE:** To develop our understanding of religions around us (Islam)

**P4C:** Would you rather work on a farm 100 years ago or now in 2020? Why?

**SEAL:**  Relationships – Feelings and Emotions. How are people similar/different?

**Key Line of Enquiry**

**What does it mean to be part of a team?**

**Belong:** To be a confident member of Tiger /Panda Class.

**Aspire:** To be a positive role model

**Achieve:** To be an independent learner and develop our Diamond Dash scores

**Experiential Learning**

**Outcome**: Lively enquiring minds.

**Acquisition of Language**

**Outcome**: Independent lifelong learners.

**Healthy Body Healthy Mind**

**Outcome**: Good physical and mental health

**Partnerships**

**Outcome:** Positive contribution to society.

**Wellbeing & Nurture**

**Outcome**: Respect for self and others.