

**Home Learning**

**Project homework:** Find out facts about Roald Dahl.

**Weekly learning:**

Reading book

Spellings

Practise times tables 2x 5x 10x 3x 4x

**Book Bag:** Everyday

**PE Kit:** Monday and Thursday

**Homework:** Wednesday

**Fruit :** Children can bring one piece of fruit for playtime **everyday**

**RE:** Why do people pray? Children will be learning about prayer in different religions. They will look at the practice, symbols and words of prayer and finding out about some key beliefs about prayer.

**P4C:** Linked to our topic

**PSHE:**  Health and Wellbeing

**Topic Launch:** Roald Dahl activities

**Aspire afternoon:** Christmas craft

**Grand Finale:** Making a dream jar

**Music –** A music instructor from Junior Jam will be teaching different singing activities.

**MFL –** In French lessons, we will be learning to say the names of classroom objects and colours.

**Art and Design -** As Artists we will be drawing, painting and using collage of their own dream jar scene.

**DT** – As Designers will be designing and making a Christmas decoration.

**Computing –** As Computer Technicianswe will learn to use the keyboard and to touch type.

**PE -** As sports people we will be developing our throwing and catching skills in Basketball as well linking sequences together in Dance.

**History -** As Historians we will be learning about the history of chocolate and making our own chocolate bar. We will be finding out about the lives of Roald Dahl and Quentin Blake.

**Geography** As Geographers we will we will learning about how chocolate is made and exploring the environments where cocoa beans and sugar grow. We will also look at the transportation of these products around the world.

**English –** As writers we will write a biography about the life of Roald Dahl, write descriptions of the characters from Charlie and the chocolate factory, writing a description of their dream jar, and writing a playscript for George’s Marvellous Medicine.

**Text:** Charlie and the Chocolate Factory, George’s Marvellous medicine and The BFG.

**Key Line of Enquiry**

**The Wonderful World of Roald Dahl**

**Belong:** To be a member of Giraffe Class.

**Aspire:** To be a positive role model and a successful reader

**Achieve:** To be an independent learner.

**Maths –** As mathematicians we are learning to add and subtract with 2 and 3 digit numbers and add and subtract two 3 digit numbers. We will also learn the multiplication and division facts for 3, 4 and 8 times tables.

## Science Enquiry: As scientists we will learn about the things a human needs to survive. We also explore different types of skeleton.

**Science Investigation:** *Are all skeletons the same? How do our bodies grow?*

Hendal Primary School Curriculum Drivers and Half Term Overview Autumn 2 3A

**Experiential Learning**

**Outcome**: Lively enquiring minds

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture**

**Outcome**: Respect for self and others

**Acquisition of Language and a Love of Reading Outcome**: Independent lifelong learners.

**Healthy Body, Healthy Mind**

**Outcome**: Good physical and mental health.