



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We have continued to improve the variety of after school clubs available and the number of children attending through school. Afterschool clubs are available for KS1 and KS2 children each half term. We have once again completed a successful sports week, exposing pupils to new sporting activities. Junior play leaders deliver lunch time activities supervised by sports TA (playmakers). We have continued employ a sports development officer and a part time sports teaching assistant expanding the PE team in school. KS2 children enjoyed taking part in the daily mile at least 3 times a week. Children now have an opportunity to take part in sporting activities during breakfast club hours. Children have enjoyed collecting bronze, silver and gold badges representing the amount of after school sports clubs they have attended in turn the number of children taking part in afterschool sports clubs has risen. We achieved the School Games Gold award (2018/19). 	<ul style="list-style-type: none"> Continue to improve after school sports club participation. Continue to upgrade PE equipment. Increase the number of children taking part in 30 minutes of quality exercise per day.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,877		Date Updated: June 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>35.4 %</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>30 MINUTES OF PHYSICAL ACTIVITY PER DAY</p> <p><i>DAILY MILE</i> Continue to promote one mile a day to improve health and wellbeing of all key stage 2 children. Children will continue record how far they have run and in what time. School will set times that represent bronze, silver and gold badges. These badges will be presented during mentions assemblies. A Henda boys and girls record time for each KS2 year group will also be displayed in the hall.</p> <p><i>PLAYMAKER AWARD</i> 25 year 6 and 25 year 5 children to become playmakers, running lunchtime activities increasing the amount of time pupils are physically active during the school day. Play leaders will work on a</p>	<ul style="list-style-type: none"> ✓ KS2 classes to run every day for 10 minutes. - September 2019- July 2020 ✓ Raise the profile, importance and benefits on living a health and active lifestyle of one mile a day. ✓ Reward children with bronze, silver and gold badges. - September 2019-20 ✓ Train year 6 and 5 play leaders using change4life's playmaker award. - September 2019 (year 6) - April 2020 (year 5) 	<p>£200</p> <p>£0</p>	<ul style="list-style-type: none"> ○ Children are able to run longer during the 10 minutes given or run 1 mile in a quicker time. ✓ Children are able to run for longer during the 10 minutes or run 1 mile in a faster time. ○ More children becoming physically active during lunchtime. ✓ More children are physically active when lunch time activities are 	<ul style="list-style-type: none"> ▪ Children will continue to use the track each year. We will also continue to build the profile and importance of completing 1 mile a day, looking at different ways to record and celebrate success. ▪ Introduce KS1 track ▪ We will continue to train pupils using the playmaker award. 	

<p>timetable overseen by the sports TA, delivering sporting activities in a zone of their choice.</p> <p>LUNCHTIME SPORTS COACH Sports TA to work during the lunch hour encouraging children to be active and supervising play leaders. This role will involve: overseeing the sports leaders in general, organising the lunchtime timetable, organising equipment, overseeing the delivery of activities and encouraging pupils to take part.</p> <p>BREAKFAST CLUB SPORTS ACTIVITIES Continue to run breakfast club sports activities from 8.00 until 8.45. Breakfast club is growing in popularity year on year and with increasing numbers offering structured sports activities delivered by the sports development officer is a great way to get more children physically active during the school day.</p> <p>AFTER SCHOOL CLUBS Sports development officer and sports TA to deliver 4/5 afterschool clubs per week, offering a range of clubs to all key stages. Clubs will lead into local tournaments where possible but will be essentially chosen by the children. The aim of the clubs will be to continue to increase participation numbers.</p>	<ul style="list-style-type: none"> ✓ Continue to employ a teaching assistant who specializes in PE ideally gymnastics and dance. - September 2019 ✓ Extend working hours of the sports development officer to deliver structured sports activities during breakfast club. - September 2019 ✓ Complete overview of afterschool clubs and set working hours of sports development officer and sports ta. - September 2019 	<p>£2420</p> <p>£1963</p> <p>£2094</p>	<p>running.</p> <ul style="list-style-type: none"> ○ Lunchtimes are well organized and managed this increases the amount of activity time during the lunch hour. ✓ Lunchtime activities now run for 35 minutes instead of 30 minutes. ○ The % of children who are now physically active during breakfast club has significantly increased as a structured activity is now delivered each morning. ✓ On average 33 pupils take part each morning. ○ Each afterschool clubs participation numbers have improved on previous years. ✓ Increased number of pupils participating compared to 2018/19. 	<ul style="list-style-type: none"> ▪ We continue to provide CPD to sports TA to improve practice further ▪ We will look to promote the activity club to more parents and look for feedback from pupils to offer popular activities that more children will want to take part in. ▪ We will look to promote the afterschool clubs to more parents and look for feedback from pupils to offer popular activities that more children will want to take part in.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>RAISING THE PROFILE OF PE AND SPORT</p> <p><i>SPORTS WEEK</i> In previous years we have bought in coaches to deliver sports to the whole school during sports week. With the appointment of our sports development officer and sports TA we can now do this in house. Sports week has been celebrated at Hendaal for many years with a focus on introducing new sports to pupils, creating new links with clubs in the local area and upping the amount of physical activity during school hours from 30 minutes to 1 hour during the week.</p> <p><i>SPORTS DAY</i> Whole school to take part in a sports day. EYFS and KS1 on one day and KS2 on another day. Pupils will take part in a range of different sporting activities that link to lunch time zones. Stickers will be given out to celebrate participation.</p> <p><i>CELEBRATE ATTENDING SPORTS CLUBS</i> Children will be awarded with badges and certificates for attending a certain number of afterschool clubs, working on a bronze, silver and gold system e.g. 1 term = bronze, 2 terms = silver and 3</p>	<ul style="list-style-type: none"> ✓ Organise sports week exposing children to new sports. Emphasis on creating sports links with local clubs. <ul style="list-style-type: none"> - June 2020 ✓ Each class to have extended PE lessons during the week that are timetabled and delivered by the PE team. <ul style="list-style-type: none"> - June 2020 ✓ Purchase sports day stickers. <ul style="list-style-type: none"> - May 2020 ✓ Purchase badges and certificates to celebrate pupils attending after school clubs. <ul style="list-style-type: none"> - July 2020 	<p>£0</p> <p>£30</p> <p>£300</p>	<ul style="list-style-type: none"> ○ More children signing up for clubs out of school hours. ○ More children signing up for sports clubs in schools hours. ○ Whole school to be more active during sports week. ○ Stickers used as an incentive to increase participation and encourage pupils to become successful. ○ More children taking part in afterschool clubs. ○ Number of pupils being physically active for 30 minutes increases. 	<ul style="list-style-type: none"> ▪ Continue to run sports week again next academic year. ▪ Look to provide CPD for PE team to deliver new and exciting sports. ▪ Continue to run sports day again next year. ▪ Encourage as many pupils as possible to take part in as many events as possible. ▪ Continue to celebrate pupils attending afterschool clubs. ▪ Hold an assembly about after school clubs led by a professional sports person to

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS</p> <p><i>UPSKILL STAFF</i> Our sports development officer will continue to work with teaching and support staff. Half of the sports development officer's wage will be paid through sports premium. This part of the wage will cover upskilling staff. They will work with all classes in school for an hour a week. They will share planning with teachers (medium and short), model good practice, team teach and offer feedback over the half term. Staff will be able to select which of the two PE lessons to be taught during the half term they would like to be supported with. The sports development officer will be line managed by the PE leader.</p> <p><i>CPD</i> West Yorkshire sports conference. Outlines key information on how to introduce the 30 minutes of activity into school and an update on sports premium funding.</p> <p><i>FOREST SCHOOLS</i> Forest schools will increase the amount of active learning opportunities children receive. Children will learn the value of working outside, team work and collaboration. Teachers will work alongside their class and the forest schools lead upskilling their own</p>	<ul style="list-style-type: none"> ✓ Continue to appoint a sports development officer. - September 2019 <ul style="list-style-type: none"> ✓ Book PE leader on Yorkshire Sport Conference. - January 2020 <ul style="list-style-type: none"> ✓ Continue to hire forest schools company to deliver 36 morning sessions. - September 2019 	<p>£7854</p> <p>£50</p> <p>£1000</p>	<ul style="list-style-type: none"> ○ Greater % of teachers and support staff becoming more confident teaching a range of sports will increase. ○ Teacher's knowledge of a range of sports will increase. ○ PE leader better informed of current PE agenda. ○ Pupil's confidence to increase. ○ Pupils team building skills to increase. ○ Teachers understanding of active learning and outdoor learning to 	<ul style="list-style-type: none"> ▪ Continue to provide CPD for staff, listening to areas they would like to develop. ▪ Continue to keep up to date with current and new agendas. ▪ Children to transfer skills taught into other areas of the curriculum in future years. ▪ Continue to run forest

practice.

increase.

schools using sports premium and pupil premium money.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>BROADER EXPERIENCE</p> <p><i>ACTIVE CLUB</i> Create a change4life group 'active club' with the aim to keep pupils active for as long as possible through fun engaging sports activities.</p> <p><i>REPLENISH EQUIPMENT</i> Complete an audit of PE equipment and identify areas that need replenishing. Take into consideration new sports clubs, lunchtime activities and new breakfast club activities.</p>	<ul style="list-style-type: none"> ✓ Identify pupils to take part in 'active club' ✓ Communicate with parents. - July 2020 <ul style="list-style-type: none"> ✓ Purchase new sports equipment. - July 2020 	<p>£0 (part of afterschool club allocation)</p> <p>£2364</p>	<ul style="list-style-type: none"> ○ Inspire and engage pupils to attend afterschool 'active club'. ○ Better resourced PE lessons. ○ Higher standard of PE being taught. 	<ul style="list-style-type: none"> ▪ Offer more 'active clubs' to more children. ▪ Continue to replenish old PE equipment next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>INCREASE PARTICIPATION</p> <p><i>INTERSCHOOL COMPETITIONS</i> Build on new interschool leagues and competitions. Arrange additional 'B' and 'C' team fixtures</p>	<ul style="list-style-type: none"> ✓ Continue to take part in Kettlethorpe Netball and Football leagues with agreement from sports leaders at all pyramid schools. Fixture list and rules agreed <ul style="list-style-type: none"> - September 2019. ✓ Leaders share expertise at training session for rules, expectations and coaching led by sports leader for pyramid. <ul style="list-style-type: none"> - September 2019. ✓ Termly review meetings between sports leaders taking place at agreed school venues. <ul style="list-style-type: none"> - Half termly 	£0	<ul style="list-style-type: none"> ○ 16 inter-school football matches in 2018/2019. 18 arranged across 2019/2020. ○ 14 inter-school netball matches in 2018/2019. 16 arranged across 2019/2020. ○ 8 'B' team matches 2018/19 10 planned for 2019/2020 	<ul style="list-style-type: none"> ▪ Invite more school to take part in next year's football and netball leagues.