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**History/Geography**

This term we will be looking closely at the Tudor era of British history. The children will investigate key dates, and people from the Tudor period. As well as looking at the Tudor way of life including dress and homes.

**English:** To kick off our Tudor topic, we will become roving reporters and write our own newspaper reports on the Battle of Bosworth learning about the start of the Tudor reign. For the second part of this half term we will be studying play scripts and acting out Shakespeare’s Macbeth.

**Text:**

William Shakespeare – Macbeth

**Key Line of Enquiry**

**Who were the Tudors and why were they so terrible?**

**Belong:** Class Visit/Virtual

**Aspire:** Pen licences

**Achieve:** Improved test scores

**Maths:** the children will investigate and mastering their understanding of multiplication and division this half term. Including understanding terms like: factor, multiple, prime number and square/cubed numbers.

**Science Enquiry:** How can the properties and features of materials change?

**Science Investigation:** What are reversable and irreversible changes?

**Art and Design**

The children will be researching the famous Tudor artist Hans Holbein and learning all about the hidden messages within Tudor portraits.

**DT**

Plan and explore suitable materials to create a 3D Tudor Rose.

**Topic Launch:** Tudor Artefacts historians

**Visit/Visitor:** Temple Newsam House

**Date:** TBC/Virtual?

**Aspire afternoon:** Performing Shakespeare

**Date**: TBC

**Grand Finale:** Globe Players production of Macbeth

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**RE:** In RE we will be looking at the reasons why people might or might not believe in God.

**P4C/PSHCE**: Healthy lives programme/Parliament Week/Anti-Bullying

**Home Learning**

**Project homework:** Who was your favourite Tudor? Create a presentation/fact file to show to the class.

Please ensure you read regularly at home with your child. Remember to ask questions linked to what your children have read.

**Reminders**

**Book Bag:** Home readers daily

**PE Kit:** Wednesday & Friday

**Homework:** Sent home Friday and returned to school Wednesday.

**Library Day:**

**Music:** The children will be learning about Jazz Music – they will learn about pulse and rhythm and perform as a group.

**MFL:** The children will begin to access French lessons with their teacher looking at Time and leisure activities,

**Computing**

Information technology Game creator.

**PE** Outdoor: Basketball

Indoor: Dance

**Experiential Learning**

**Outcome**: Lively enquiring minds

**Acquisition of Language**

**Outcome**: Independent lifelong learners

**Outdoor Learning**

**Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture**

**Outcome**: Respect for self and others