

**Key Line of Enquiry**

**Can we understand conflicts in society both at home and abroad?**

**Belong:** building new relationships

**Aspire:** Diamond Dash

**Achieve:** working at a Year 6 standard

**Topic Launch:** Living as Anne Frank

**Grand Finale:** WW2 Banquet

**RE:** What difference does it make to believe in ahimsa, grace and ummah? **P4C:** Should we learn about the past? **SEAL:** Health and well-being **SMSC:** the impact of war on others.

**History:** researching the life of Anne Frank and looking at how rationing influenced people’s lives during WW2.

**Geography:** we will be looking at why rationing was introduced during WW2.

**Expressive Arts and Design:**

Creating individual pieces of artwork based on the work of Henry Moore.

**Home Learning**

**Project homework:** to research rationing during WW2.

**Maths:** Developing our knowledge of fractions, decimals and percentages. We will use a range of reasoning and problem solving techniques to broaden our critical thinking skills.

**English**

In English, we will be continuing to read our class novel ‘Letters from the Lighthouse.’ As writers, we will be composing formal and informal letters as well as writing a narrative about WW2.

Hendal Primary School Curriculum Drivers and Half Term Overview Autumn 1

**Reminders**

**Book Bag:** Everyday

**PE Kit:** Monday andTuesday

**Homework:** Sent out Friday and hand in following Wednesday

**Library Day:** Thursday

**Science Enquiry:** How can we prove that light travels in straight lines?

**Science Investigation:** to increase and decrease the size of a shadow using a 2D shape.

**Computing –** we will be looking at how to stay safe online.

**PE** – Dance and basketball.

**Experiential Learning Outcome**: Lively enquiring minds

**Acquisition of Language Outcome**: Independent lifelong learners

**Outdoor Learning Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture Outcome**: Respect for self and others