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| **Wellbeing and Nurture***Respect for self and others* | * In English, pupils listen to each other’s ideas. They debate their preferences for different books.
* They use role play to explore a character’s thoughts, feelings and motivations.
* Pupils discuss subjects such as bullying, the effect of war and poverty through the themes from a wide variety of texts.
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| **Acquisition of Language***Independent Lifelong Learners* | * Children are taught subject specific vocabulary.
* Children investigate the ‘Word of the Day’, finding definitions and synonyms to acquire new language.
* Children are exposed to high quality vocabulary through class texts.
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| **Experiential Learning***Lively Enquiring Minds* | * Children take part in experiences, trips and visits which inspire their writing.
* Children read engaging texts which are linked to their topics.
* Theatre productions visit school several times a year.
* Children are taught skills through a variety of media including film and picture books as well as the class text.
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| **Partnerships***Positive Contribution to Society* | * Parent Partnerships – Aspire mornings/afternoons, homework, reading records, class assemblies to share written work, twitter and contacting authors.
* Reading and writing competitions involve pupils and parents in developing their skills.
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| **Healthy Body, Healthy Mind***Good Physical and Mental Health* | * Developing Growth Mindset and Resilience – Children evaluate their own writing, and the writing of others. They give positive feedback and give areas to improve. Children act on this feedback and make progress.
* High quality written work is displayed on topic boards throughout school.
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Curriculum Drivers- English