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| **Wellbeing and Nurture**  *Respect for self and others* | * In English, pupils listen to each other’s ideas. They debate their preferences for different books. * They use role play to explore a character’s thoughts, feelings and motivations. * Pupils discuss subjects such as bullying, the effect of war and poverty through the themes from a wide variety of texts. |
| **Acquisition of Language**  *Independent Lifelong Learners* | * Children are taught subject specific vocabulary. * Children investigate the ‘Word of the Day’, finding definitions and synonyms to acquire new language. * Children are exposed to high quality vocabulary through class texts. |
| **Experiential Learning**  *Lively Enquiring Minds* | * Children take part in experiences, trips and visits which inspire their writing. * Children read engaging texts which are linked to their topics. * Theatre productions visit school several times a year. * Children are taught skills through a variety of media including film and picture books as well as the class text. |
| **Partnerships**  *Positive Contribution to Society* | * Parent Partnerships – Aspire mornings/afternoons, homework, reading records, class assemblies to share written work, twitter and contacting authors. * Reading and writing competitions involve pupils and parents in developing their skills. |
| **Healthy Body, Healthy Mind**  *Good Physical and Mental Health* | * Developing Growth Mindset and Resilience – Children evaluate their own writing, and the writing of others. They give positive feedback and give areas to improve. Children act on this feedback and make progress. * High quality written work is displayed on topic boards throughout school. |



Curriculum Drivers- English