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| **Wellbeing and Nurture**  *Respect for self and others* | * In RE, children cover many PSHE themes such as, belonging, understanding and respect to those around us. * We not only believe in teaching RE, but what we can learn from this subject. * Diversity and Equality are celebrated. |
| **Acquisition of Language**  *Independent Lifelong Learners* | * Children are taught subject specific vocabulary. * Children can develop their reasoning and critical thinking skills. * Discussion, debate, questioning and listening to others. |
| **Experiential Learning**  *Lively Enquiring Minds* | * Children have fantastic opportunities to visit multiple places of worship. * Regular visits from our local Reverend. * Videos and Zoom tours about places of worship. * A range of artefacts and books are available for all world religions. * Children can express their learning through art. * Children will begin to link their learning to the world around them. |
| **Partnerships**  *Positive Contribution to Society* | * Partnerships with the local church. * Partnerships with St. Catherine’s Church where we support their local food bank and homeless shelter. * Developing partnerships with a Hindu temple. * Visits to a local Mandir. * Residential homes. * Christmas card project for the local church. * Christmas fayre. * Christmas performances. * Christmas and Easter concerts at the local church. |
| **Healthy Body, Healthy Mind**  *Good Physical and Mental Health* | * Children enjoy RE lessons and learning about the world around us. * Children are taught to be tolerant of different religions. * Developing Growth Mind-set and Resilience – Children are encouraged to share their opinions on their beliefs and understand everyone has their own opinions. |



Curriculum Drivers- RE