

Hendal Primary School Curriculum Progression Ladder – MFL

MFL Knowledge and Skills	EYFS (Mandarin)	Year 1 (Mandarin)	Year 2 (Mandarin)	Year 3 (French)	Year 4 (French)	Year 5 (French)	Year 6 (French)
Listening	<p>Understand a few familiar spoken words – e.g.</p> <p>A few words in a song</p> <p>Greetings</p> <p>Numbers 1-10</p> <p>Colours - Primary</p>	<p>Understand a few familiar spoken words – e.g.</p> <p>A few words in a song</p> <p>Greetings</p> <p>Colours – Primary and Secondary</p> <p>Numbers 1-20</p> <p>Family Names</p>	<p>Recognise and understand a few familiar spoken words and phrases – e.g.</p> <p>Teacher’s instructions</p> <p>Days of the week</p> <p>A few words in a song</p> <p>Colours</p> <p>Numbers 20+</p> <p>Weather</p> <p>Classroom Objects</p>	<p>Understand a range of familiar spoken phrases – e.g.</p> <p>Basic phrases concerning myself, my family and school</p> <p><u>Myself</u> – Unit 3 – Mon Corps</p> <p><u>My Family</u> – Unit 5 – La Famille</p> <p><u>My School</u> - Unit 2 – En Classe</p> <p>Respond to a clear model of language.</p> <p>Throughout</p>	<p>Understand and respond to a range of familiar spoken phrases – e.g.</p> <p>Basic phrases concerning myself, my family, pets and school</p> <p><u>Encore</u> – Unit 7 (Recap)</p> <p>Respond to a clear model of language.</p> <p>Throughout</p>	<p>Understand the main points from a spoken passage made up of familiar language – e.g.</p> <p>☑ short rhyme or song</p> <p>☑ basic telephone message</p> <p>☑ weather forecast</p>	<p>Understand the main points and some of the detail from a short spoken passage – e.g.</p> <p>☑ sentences describing what people are wearing</p> <p>☑ an announcement</p>

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Speaking	Say and/or repeat a few words and short simple phrases	Understand a few familiar spoken words– e.g. a few words in a song Greetings Numbers	Say and/or repeat a few words and short simple phrases – e.g. Imitate correct pronunciation with some success.	Answer simple questions and give basic information – e.g. Unit 5 - Family – La Famille Pets - Unit 4 – Les Animaux Hobbies – Unit 8 – Quelle heure est il? Brothers and Sisters - Unit 5 – Ma Famille Know how to pronounce all single letter sounds. Unit 5 – Alphabet	Ask and answer simple questions and give basic information – e.g. About where you live Unit 7 – encore Unit 10 – Ou vas tu? About the weather Unit 10 – Year 4 Talk about personal interests, likes and dislikes. Unit 8 - Quelle here et il?	Ask and answer simple questions varying vocabulary– e.g. ☑ taking part in an interview/survey about pets/favourite food ☑ talking to a friend about hobbies Talk about personal interests, and express an opinion. Take part in a simple conversation selecting appropriate phrases.	Express an opinion confidently. Begin to understand how accents change letter sounds. Pronunciation is accurate and intonation is being developed. Initiate a simple conversation on a given topic. Confidently use appropriate vocabulary and phrases in a conversation.

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				<p>Show an awareness of sound patterns.</p> <p><u>Unit 5 – Alphabet</u></p> <p>Be clearly understood.</p> <p>Throughout</p>	<p><u>Unit 11 – On mange</u></p> <p>Take part in a simple conversation using modelled phrases.</p> <p>Throughout</p> <p>Can substitute items of vocabulary to vary questions or statements all single letter sounds and some letter strings.</p> <p>Throughout</p> <p>Show an awareness of sound patterns.</p> <p>Throughout</p> <p>Be clearly understood.</p> <p>Throughout</p>	<p>Know how to pronounce a range of letter strings.</p> <p>Be clearly understood and use increasingly accurate pronunciation</p>	
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Reading	Share stories and Non fiction books to develop cultural understanding.	Share stories and Non fiction books to develop cultural understanding. Recognise that Chinese symbols hold meaning.	Recognises and reads out a few familiar symbols.	Understands some familiar written phrases – e.g. Basic descriptions of objects Throughout	Understands some familiar written phrases – e.g. Simple weather phrases – <u>Year 4 – Unit 10</u> – Ou Vas Tu? Basic descriptions of objects Throughout	Understands the main point(s) from a short written text – e.g. ☑ simple messages on a postcard/in an email ☑ Match sound to print by reading aloud familiar words and phrases. Use a book or glossary to find out the meanings of new words.	Understands the main points and some of the detail from a short written text. Begin to read independently. Use a bilingual dictionary to look up new words.

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Writing	Practise mark making Chinese symbols.	Write Chinese symbols for their initial.	Write Chinese symbols for their name.	Write or copy simple sentences correctly – e.g. Personal information such as <u>Age</u> – <u>Unit 6 – Bon Anniversaire Family</u> – <u>Unit 5 – La Famille Numbers</u> – covered to 31 <u>Colours</u> – <u>Unit 2 - En Classe Objects</u> – <u>Throughout</u> Select appropriate words to complete short phrases or sentences. <u>Throughout</u> Begin to spell some commonly used words correctly.	Write two or more short sentences with support e.g. <u>Presentation on self</u> – <u>Unit 7 – Encore</u> Opinions on <u>Sports</u> – <u>Unit 8 – Quelle here et il?</u> <u>Food</u> – <u>Unit 11 – On Mange</u> Spell some commonly used words correctly. <u>Throughout</u>	Write short sentences using vocabulary already learnt – e.g. ☑ presentation on self ☑ discuss location Spell commonly used words correctly. Spell words that are readily understandable.	Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly. Spell words that are readily understandable and phonetically plausible.

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				Throughout			
	EYFS (Mandarin)	Year 1 (Mandarin)	Year 2 (Mandarin)	Year 3 (French)	Year 4 (French)	Year 5 (French)	Year 6 (French)
Intercultural understanding	<p>Role play - Chinese home corner.</p> <p>Share books and stories.</p> <p>Listen to Chinese music and sing songs.</p> <p>Learn how to Dragon dance.</p>	<p>Role play - Chinese home corner.</p> <p>Share books and stories.</p> <p>Listen to Chinese music and sing songs.</p> <p>Learn how to Dragon dance.</p> <p>Understand that some people speak a different language to my own.</p> <p>Understand and respect that there are people and places in the world around me that are</p>	<p>Understand that some people speak a different language to my own.</p> <p>Understand and respect that there are people and places in the world around me that are different to where I live and play. e.g -</p> <p>Chinese Zodiac</p> <p>History of Chop Sticks</p> <p>Lanterns</p> <p>Celebrations</p>	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Throughout</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p> <p>Unit 6 – Bon Anniversaire</p> <p>Identify some facts about</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Unit 10 – Ou vas tu?</p> <p>Unit 12 – Le Cirque</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p> <p>Unit 9 – Les Fetes</p> <p>Remember key facts about a country –</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p> <p>Talk about, discuss and present information about a particular country’s culture.</p>	<p>Talk about, discuss and present information about a particular country’s culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine, religion and war.</p>

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		<p>different to where I live and play. e.g -</p> <p>Chinese Zodiac</p> <p>History of Chop Sticks</p> <p>Lanterns</p> <p>Celebrations</p>		<p>another country – capital city, currency</p> <p>Year 4 – Unit 10 – Ou Vas tu?</p>	<p>bordering countries, currency, capital city</p> <p><u>Unit 10</u> – Ou vas tu?</p>		