

**Maths:** We will be further developing our knowledge surrounding fractions and decimals.

**Science Enquiry:** Are all living things safe in their environment?
**Science Investigation:** Mini-beasts habitats.

**RE:** Why is Jesus inspiring to some people?

**P4C:** Do only the strong belong? From ‘How to Train Your Dragon.**’**

**SEAL/Go Givers:** It’s good to be me!

Hendal Primary School Curriculum Drivers and Half Term Overview Spring 2

**Key Line of Enquiry**

**Vicious Vikings**

**Belong:** Aspire afternoon.

**Aspire:** Independent learners

**Achieve:** Improved test scores

**Home Learning**

**Poetry recital:** I.M, O.P, S.S, J.TB and Y.A

**Show and Tell:** S.M, O.M, B.R, J.T and R.W.

**Project homework:** This half term our Viking topic is continued.

**Reminders**

**Book Bag:** Everyday

**PE Kit:** Friday

**Swimming:** Wednesday

**Homework:** Thursday

**Library Day:** Thursdays after school 3.20-3.30.

**Topic Launch:** Lindisfarne Raid role play

**Visit/Visitor:** Visit to Jorvik

**Date: 1**5.03.19

**Aspire afternoon:** Making VikingLongboats

**Date:** 28.03.19 1.15-3.00pm

**Grand Finale:** Aspire morning

**English:** Use our class texts to inspire our work on persuasive letter writing.

**Texts:** Cressida Cowell’s ‘How to Train Your Dragon’
Non – Fiction text on Komodo Dragons.

**Music –** Children to continue their ukulele lessons.

**MFL –** Children will continue to learn French.

**Art and Design-** Children to design and create a dragon’s eye inspired from our class text.

**DT –** Design and make a Viking longboat.

**Computing-** Purple Mash. Children will continue their learning on debugging programmes.

**PE – C**hildren will be working on their skills in netball.

**History –**Viking raids and the Lindisfarne attack.

**Geography –** Why did Vikings choose to settle in England?

**Experiential Learning**

**Outcome**: Lively enquiring minds.

**Acquisition of Language**

**Outcome**: Independent lifelong learners.

**Outdoor Learning**

**Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture**

**Outcome**: Caring for others.