

**Science Enquiry:** How are plants classified?

**Science Investigation:**

What types of plants are in the local area?

**Computing –** coding

**PE** – Rugby and Netball

**Key Line of Enquiry**

**How does extreme weather impact upon lives?**

**Belong:** Tolerance and Respect

**Aspire:** Diamond Dash

**Achieve:** working at a Year 6 standard

**English**

We will write a story setting based on the poem ‘The Dreadful Menace’. We will continue to read ‘The Polar Bear Explorers’ Club’ and write a newspaper report using formal language. We will continue to develop our reading and comprehension skills.

**Topic Launch:** Earthquake workshop

**Grand Finale:** Extreme landscapes

**RE:** What difference does it make to believe in ahimsa, grace and ummah?

**PSHCE:** Relationships

**History:** we will learn about natural disasters from the past and how they impacted people’s lives.

**Geography:** we will be learning about how earthquakes occur and where in the world they have had the most impact.

**Expressive Arts and Design:**

As designers we will be creating a model of a landscape based on natural disasters.

**Home Learning**

**Share work: SS, SG, HR, KM, EL, WH**

**Project homework:** researching a case study of an earthquake.

**Maths:** We will continue to convert units of measure including imperial measures. Also we will calculate the perimeter, area and volume of shapes including parallelograms and triangles.

Hendal Primary School Curriculum Drivers and Half Term Overview Spring 2

**Reminders**

**Book Bag:** Everyday

**PE Kit:** Monday and Thursday

**Homework:** Sent out Friday and due back the following Wednesday

**Library Day:** Monday

**Experiential Learning Outcome**: Lively enquiring minds

**Acquisition of Language Outcome**: Independent lifelong learners

**Outdoor Learning Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture Outcome**: Respect for self and others