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**Art and Design**

The children will be researching Victorian architecture to create their own Victorian townscapes. As well as creating silhouette portraits from clay.

**DT**

Plan and explore suitable materials to create Victorian Peg Dolls.

**Music:** The children will be developing skills in listening and appraising music as well as performing and reading music. We will be looking at two genres this term, ballads (Adele – Feel my love) and rap (Fresh Prince of Belair)

**MFL:** The children will begin to access French lessons with their teacher. This term we will be looking at body parts and animals.

**Key Line of Enquiry**

**How has life changed since the Victorian era?**

**Belong:** Class Visit

**Aspire:** Pen licences

**Achieve:** Improved test scores

**Maths:** the children will investigate and mastering their understanding of division and fractions this half term. Including understanding terms like: improper fraction, equivalent fraction and mixed number fractions. Alongside, learning how to manipulate fractions in different contexts.

**Science Enquiry:** How do living things reproduce? We will be exploring the life cycle of different living things including animals, plants and humans.

**Science Investigation:** How do we change as we grow older?

**English:**. The children will be looking at life in Victorian Britain and describing what a typical street would look like. This will be based upon a setting description from the book ‘Oliver Twist’. Furthermore, the children will be exploring what life was like to be a street child in Victorian Britain and the works of Doctor Barnado. The children will then write a narrative and a diary from the points of view of a Victorian ‘street child’.

**Text:**

Berlie Doherty – Street Child

**Topic Launch:** Victorian Artefacts

**Visit/Visitor:** Warburtons Bread making & Armley Mills – Leeds Industrial Museum

**Date:** 26&27/02.2020 &05.03.2020

**Aspire afternoon:** Peg Doll – DT activity

**Date**: TBC

**Grand Finale:** Victorian text recital

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**RE:** In RE we will be exploring ‘What Jesus would do’.

**P4C**: Healthy lives programme

**PSHE:** Change starts with us

**Home Learning**

**Project homework:**

Present 10 facts about one area of Victorian History (e.g clothes, food, jobs, people, inventions etc.) in any way you like, to be shared with the class. This is due: February 26th 2020

Be as creative as possible!

**Reminders**

**Book Bag:** Home readers daily

**PE Kit:** Tuesday & Friday

**Homework:** Sent home Friday and returned to school Wednesday.

**Library Day:**

**Computing**

Information technology – Databases and Modelling (CAD)

**PE** Outdoor: Orienteering and Hockey

**History/Geography**

This term we will be looking closely at the Victorian era of British history. The children will investigate key dates, and people from the Victorian period. As well as observing how life has changed for children and adults since this era began.

**Experiential Learning**

**Outcome**: Lively enquiring minds

**Acquisition of Language**

**Outcome**: Independent lifelong learners

**Outdoor Learning**

**Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture**

**Outcome**: Respect for self and others