[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwiuvt2K95DjAhVLzIUKHcgLDeMQjRx6BAgBEAU&url=https://en.wikipedia.org/wiki/Art_Attack&psig=AOvVaw1STN1aM_5OUbny9Jsb1fxq&ust=1561974630881624)

**Maths –** As mathematicians we will be using money and finding different ways to make amounts. We will also be learning how to solve multiplication and division questions and continuing to learn our 2, 5 and 10 times-tables.

**Science Enquiry:** Why are some materials used for certain things?

**Science Investigation:** How can we change the shape of materials?

**Acquisition of Language**

**Outcome**: Independent lifelong learners

**Partnerships**

**Outcome:** Positive contribution to society

**Experiential Learning**

**Outcome**: Lively enquiring minds

**Art and Design -** As Artists we will be learning about the work of Barbara Hepworth on our visit to The Hepworth Wakefield. We will be taking part in a clay modelling workshop to create our very own sculptures, just like Barbara Hepworth.

**Geography –** As geographers we will be looking at the location of The Hepworth Wakefield and looking at aerial view maps.

**PE -** As sports people we will be playing Hockey in outdoor PE and we will be doing gymnastics in indoor PE.

**Topic Launch:** Meet the Crayons activities!

**Visit:** The Hepworth Wakefield – Tuesday 28th January.

**Aspire:** Paper Sculpture Workshop

**Grand Finale:** A gallery to share art work.

**RE:** Who is Jewish and what do they believe?

Children will learn about the religion Judaism and what it means to be Jewish.

**PSHE:**  Relationships.

**SMSC:** To show willingness to participate in and respond to artistic opportunities.

**Reminders**

**Book Bag:** Everyday – Please put reading books in the yellow basket to be changed.

**PE Kit:**

**Toucan Class =** Tuesday and Wednesday.

**Flamingo Class =** Tuesday and Thursday.

**Library Day: Tuesday**

**Homework:** Handed out Friday to be returned Wednesday.

**Key Line of Enquiry**

**Art Attack!**

**Why is art important in life?**

**Belong:** To work as a class to create group art.

**Aspire:** To improve our art skills.

**Achieve:** To create a piece of art they are proud of.

**Home Learning**

**Show and Tell:** Friday afternoon. Children can bring in something special to them, a piece of work they have done at home or a medal/trophy that they would like to share with the class.

**Project Homework:** To create a sculpture using materials of their choice.

**Music -** As Musicians we will be learning to sing, play, improvise and compose with classic rock songs.

**Computing –** As Computer Technicianswe will be using Purple Mash and learning how to create pictures.

**History –** As Historians we will be finding out about the lives of great artists.

We will be learning about the life and works of local artist Barbara Hepworth when visiting the Hepworth Gallery.

We will also be learning about the life of the great artist Vincent Van Gogh.

**English –** As readers we will be reading “The Day the Crayons Quit” and “The Day the Crayons came Home” to inspire our own letter writing. We will also be reading “Katie and the Starry Night” and describing the famous painting by Van Gogh.

**Phonics –** We will be continuing to use Floppy’s Phonics and introducing “No Nonsense Spelling” to practise reading and spelling new words.

Hendal Primary School Curriculum Drivers and Half Term Overview Spring 1 Year 2

**Healthy Body, Healthy Mind**

**Outcome**: Good physical and mental health

**Wellbeing & Nurture**

**Outcome**: Respect for self and others