

**Maths:** We will be using written methods to solve problems on the four operations.

**Science Enquiry:** Are all carnivores only predators?
**Science Investigation:** Owl digestion – Food chains

**Key Line of Enquiry**

**Vicious Vikings**

**Belong:** Aspire afternoon.

**Aspire:** Independent learners

**Achieve:** Improved test scores

**English:** Use our class texts to inspire our story writing.

**Texts:** Arthur and the Golden Rope by Joe Todd- Stanton **and** How to Train Your Dragon by Cressida Cowell. Non – Fiction text on Komodo Dragons.

**Home Learning**

**Show and Tell:** Your child will be invited to share something special with their class.

**Project homework:** To find out facts about the Vikings and present these in their chosen way.

**RE:** What does religion say about right and wrong?

**P4C:** Should we have rules?

**PSHE:** Relationships

Hendal Primary School Curriculum Drivers and Half Term Overview Spring 1

**Reminders**

**Book Bag:** Everyday

**PE Kit:** Monday

**Swimming:** Wednesday

 **Homework:** Thursday

**Library Day:** Wednesday

**Topic Launch:** Murton Park visit.

**Visit/Visitor:** A day as a Viking

**Date:** 09.01.20

**Aspire afternoon:** To be confirmed.

**Date:** To be confirmed.

**Music –** Children will learn songs about Vikings in relation to pitch and tone.

**MFL –** Children will continue to learn French.

**Art and Design-** Children to design and create a dragon’s eye inspired from our class text.

**DT –** Design and make a Viking longboat.

**Computing-** Using the internet effectively to research and find answers.

**PE – C**hildren will be working on their skills in hockey.

**History –**Viking raids and the Lindisfarne attack.

**Geography –** Why did Vikings choose to settle in England?

**Experiential Learning**

**Outcome**: Lively enquiring minds.

**Acquisition of Language**

**Outcome**: Independent lifelong learners.

**Outdoor Learning**

**Outcome**: Healthy body, healthy mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture**

**Outcome**: Caring for others.