

**Science Enquiry: Why is a healthy heart important**?

**Science Investigation:**

Investigating how oxygen and other nutrients dissolve in the blood.

**Expressive Arts and Design:** As designers, we will design artwork based on Henri Bastin’s desert art using Ancient Egypt as inspiration.

**Computing –** Coding on Purple Mash

**PE** – Athletics

Designing our own team game.

Practising for Sports Day.

**Key Line of Enquiry**

**How did Ancient Egyptians contribute to life today?**

**Belong:** Transition work and links to Kettlethorpe High School.

**Aspire:** Diamond Dash

**Achieve: Improving writing skills.** .

**Topic Launch:** Egyptian Escape Rooms

**Visit:** Bowling and Flamingo Land

**Grand Finale:** Children to present their artwork.

**RE:** What matters most to Humanists and Christians? **P4C: Is it right to excavate a burial site**? **SEAL:** Changes **SMSC:** Respecting each other’s feelings and values.

**History:** We will learn about how the findings in Egypt have taught us about their lives.

**Geography:** We will learn about how the River Nile was vital for survival in Ancient Egypt.

**Home Learning**

**Poetry recital:**

**CB, AR, TA, KS, MB**

**Marvellous Me:**

**SA, AA, ZN, CH, SM**

**Project homework:** This half term, homework will be researching Ancient Egypt.

**Maths:** We will be learning about money in real life contexts. Through different scenarios, we will learn about how to budget for different situations, such as raising money for charity. Pupils will cost expenses and profit to see how much money they could make.

**English:** We will write a narrative which develops a characters thoughts and feelings through the short film ‘The Dream Giver’. We will also write a historical newspaper report based on the excavation of Tutankhamen’s tomb.

Hendal Primary School Curriculum Drivers and Half Term Overview Summer 2

**Reminders**

**Book Bag:** Everyday

**PE Kit:** Wednesday and Thursday

**Homework:** Sent out Friday and hand in following Wednesday

**Library Day:** Thursday

**Experiential Learning**

**Outcome**: Lively enquiring minds

**Acquisition of Language**

**Outcome**: Independent lifelong learners

**Outdoor Learning**

**Outcome**: Healthy body and mind

**Partnerships**

**Outcome:** Positive contribution to society

**Wellbeing & Nurture**

**Outcome**: Respect for self and others