



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We have continued to improve the variety of after school clubs available and the number of children attending through school for the third year in a row. Afterschool clubs are available for ks1 and ks2 each half term. We have completed a successful sports week, exposing pupils to new sporting activities. Junior play leaders deliver lunch time activities supervised by sports TA (playmakers). We have employed a sports development officer and a part time sports teaching assistant expanding the PE team in school. 	<ul style="list-style-type: none"> Continue to improve after school sports club participation. Upgrade PE equipment. Introduce sporting activities during breakfast club, led by the sports development officer. Increase the number of children taking part in 30 minutes of quality exercise per day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,830	Date Updated: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46.6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>30 MINUTES OF PHYSICAL ACTIVITY PER DAY</p> <p><i>ONE MILE A DAY</i> Launch 1 mile a day to improve health and wellbeing of all key stage 2 children. School will purchase playground markings to mark out a 1 mile circuit with staggered distance markings around the track so children can record how far they have run.</p> <p><i>PLAYMAKER AWARD</i> 20 year 5 children to become playmakers, running lunchtime activities increasing the amount of time pupils are physically active during the school day. Play leaders will work on a timetable overseen by the sports TA, delivering a sporting activities in a zone of their choice.</p> <p><i>LUNCHTIME SUPERVISOR TRAINING</i> Train all lunchtime supervisors focusing on supporting play leaders and delivering sporting activities during lunch. This will allow more sporting activities to take place during the lunch hour.</p> <p><i>LUNCHTIME SPORTS COACH</i> Employ sports TA to work during the lunch hour encouraging children to be active and supervising play leaders. This role will involve:</p>	<ul style="list-style-type: none"> ✓ Purchase new 1 mile a day playground track. <ul style="list-style-type: none"> - September 2017 ✓ KS2 classes to run every day for 10 minutes. <ul style="list-style-type: none"> - September 2017- July 2018 ✓ Train year 6 and 5 play leaders using change4life’s playmaker award. <ul style="list-style-type: none"> - September 2017 (year 6) - April 2018 (year 5) ✓ All lunchtime supervisors to attend ‘Positive play and calm dining halls training’ by the end of the academic year. <ul style="list-style-type: none"> - April 2018 ✓ Employ a teaching assistant who specializes in PE ideally gymnastics and dance. 	<ul style="list-style-type: none"> £1900 £0 £390 £2420 	<ul style="list-style-type: none"> ○ Children are able to run longer during the 10 minutes given or run 1 mile in a quicker time. <ul style="list-style-type: none"> ✓ 90% of pupils have increased their performance over the year. ○ More children becoming physically active during lunchtime. <ul style="list-style-type: none"> ✓ More children are physically active when lunch time activities are running. ○ With more staff being upskilled, more activities will be able to take place and activities will be of a higher quality. <ul style="list-style-type: none"> ✓ 10 new activities. ○ Lunchtimes are well organized and managed this increases the amount of activity time during 	<ul style="list-style-type: none"> ▪ Children will continue to use the track each year. We will also continue to build the profile and importance of completing 1 mile a day, looking at different ways to record and celebrate success. ▪ We will continue to train pupils using the playmaker award. ▪ We will continue to offer CPD opportunities for lunchtime supervisors and we have already booked training to be hosted at our school in May 2019. ▪ We continue to provide CPD to sports TA to improve practice further

<p>overseeing the sports leaders in general, organising the lunchtime timetable, organising equipment, overseeing the delivery of activities and encouraging pupils to take part.</p> <p><i>BREAKFAST CLUB SPORTS ACTIVITIES</i> Run breakfast club sports activities from 8.00 until 8.45. Breakfast club is growing in popularity year on year and with increasing numbers offering structured sports activities delivered by the sports development officer is a great way to get more children physically active during the school day.</p> <p><i>AFTER SCHOOL CLUBS</i> Sports development officer and sports TA to deliver 4/5 afterschool clubs per week, offering a range of clubs to all key stages. Clubs will lead into local tournaments where possible but will be essentially chosen by the children. The aim of the clubs will be to continue to increase participation numbers.</p>	<ul style="list-style-type: none"> - September 2017 ✓ Extend working hours of the sports development officer to deliver structured sports activities during breakfast club. - June 2018 ✓ Complete overview of afterschool clubs and set working hours of sports development officer and sports ta. - September 2017 	<p>£1963</p> <p>£2094</p>	<p>the lunch hour.</p> <ul style="list-style-type: none"> ✓ Lunchtime activities now run for 35 minutes instead of 30 minutes. ○ The % of children who are now physically active during breakfast club has significantly increased as a structured activity is now delivered each morning. ✓ On average 29 pupil take part each morning. ○ Each afterschool clubs participation numbers have improved on previous years. ✓ Increased number of pupils participating compared to 2016/17. 	<ul style="list-style-type: none"> ▪ We will look to promote the activity club to more parents and look for feedback from pupils to offer popular activities that more children will want to take part in. ▪ We will look to promote the afterschool clubs to more parents and look for feedback from pupils to offer popular activities that more children will want to take part in.
---	---	---------------------------	---	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>RAISING THE PROFILE OF PE AND SPORT</p> <p><i>SPORTS WEEK</i> In previous years we have bought in coaches to deliver sports to the whole school during sports week. With the appointment of our sports development officer and sports TA we can now do this in house. Sports week has been celebrated at Hendal for many years with a focus on introducing new sports to pupils, creating new links with clubs in the local area and upping the amount of physical activity during school hours from 30 minutes to 1 hour during the week.</p> <p><i>SPORTS DAY</i> Whole school to take part in a sports day. EYFS and KS1 on one day and KS2 on another day. Pupils will take part in a range of different sporting activities that link to lunch time zones. Stickers will be given out to celebrate participation.</p> <p><i>CELEBRATE ATTENDING SPORTS CLUBS</i> Children will be awarded with badges and certificates for attending a certain number of afterschool clubs, working on a bronze, silver and gold system e.g. 1 term = bronze, 2 terms = silver and 3 terms = gold.</p> <p><i>SPORTS CLOTHES</i> Children stated they would like to wear the same kit when attending sporting events and fixtures to feel part of a team. A new football kit for the school is also needed.</p>	<ul style="list-style-type: none"> ✓ Organise sports week exposing children to new sports. Emphasis on creating sports links with local clubs - June 2018 ✓ Each class to have extended PE lessons during the week that are timetabled and delivered by the PE team. - June 2018 ✓ Purchase sports day stickers. - May 2018 ✓ Purchase badges and certificates to celebrate pupils attending after school clubs. - July 2018 ✓ Purchase sports tops with school name on in a variety of sizes. - September 2017 ✓ Purchase new football kit for school. - September 2017 	<p>£0</p> <p>£30</p> <p>£300</p> <p>£175</p> <p>£0 (sponsored)</p>	<ul style="list-style-type: none"> ○ More children signing up for clubs out of school hours. ○ More children signing up for sports clubs in schools hours. ○ Whole school to be more active during sports week. ○ Stickers used as an incentive to increase participation and encourage pupils to become successful. ○ More children taking part in afterschool clubs. ○ Number of pupils being physically active for 30 minutes increases. ○ Pupils feel proud to represent Hendal Primary School. ○ Children feel part of a team. ✓ % of children wanting to compete in tournaments has increased. 	<ul style="list-style-type: none"> ▪ Continue to run sports week again next academic year. ▪ Look to provide CPD for PE team to deliver new and exciting sports. ▪ Continue to run sports day again next year. ▪ Encourage as many pupils as possible to take part in as many events as possible. ▪ Continue to celebrate pupils attending afterschool clubs. ▪ Hold an assembly about after school clubs led by a professional sports person to inspire pupils to try new sports. ▪ Continue to replenish sports kits (basketball, ruby and netball).

<p><i>TROPHIES</i> Any trophies won participating in inter-school competition to be celebrated in mentions assembly and displayed in the trophy cabinet opposite the main office. Purchase trophy for athletics competition (school will lead this competition).</p> <p><i>OLYMPIAN VISIT</i> Olympic swimmer to visit school during sports week to inspire children to lead healthy and active lifestyles. Circuit sessions will be run in the morning with the whole school followed by an inspirational assembly.</p>	<ul style="list-style-type: none"> ✓ Purchase trophy for inter-school athletics competition. - November 2017 <ul style="list-style-type: none"> ✓ Book Olympian to visit school during sports week (sports for schools). - January 2018 	<p>£30</p> <p>£0 (sponsored event)</p>	<ul style="list-style-type: none"> ○ Children will be proud of Henda's success and want to be a part of this in future events. ○ Children will aspire to be the best they can be. ○ Children will be inspired to succeed and work hard to reach their true potential. ○ More children taking part in sport in or out of school. 	<ul style="list-style-type: none"> ▪ Continue to celebrate success. Use social media and school newsletter to share this with parents. ▪ If successful look to repeat this event again next year.
--	--	---	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47.3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS</p> <p><i>UPSKILL STAFF</i> School will appoint a full time Sports development officer. Half of the sports development officer's wage will be paid through sports premium. This part of the wage will cover upskilling staff. They will work with all classes in school for an hour a week. They will share planning with teachers (medium and short), model good practice, team teach and offer feedback over the half term. Staff will be able to select which of the two PE lessons to be taught during the half term they would like to be supported with. The sports development officer will be line managed by the PE leader.</p> <p><i>CPD</i> West Yorkshire sports conference. Outlines key information on how to introduce the 30 minutes of activity into school and an update on sports premium funding.</p> <p><i>FOREST SCHOOLS</i> Forest schools will increase the amount of active learning opportunities children receive. Children will learn the value of working outside, team work and collaboration. Teachers will work alongside their class and the forest schools lead upskilling their own practice.</p>	<ul style="list-style-type: none"> ✓ Appoint a sports development officer. - September 2017 <ul style="list-style-type: none"> ✓ Book PE leader on Yorkshire Sport Conference. - January 2018 <ul style="list-style-type: none"> ✓ Hire forest schools company to deliver 36 morning sessions. - September 2017 	<p>£7854</p> <p>£50</p> <p>£1000</p>	<ul style="list-style-type: none"> ○ % of teachers becoming more confident teaching a range of sports will increase. ○ Teacher's knowledge of a range of sports will increase. <ul style="list-style-type: none"> ○ PE leader better informed of current PE agenda. <ul style="list-style-type: none"> ○ Pupil's confidence to increase. ○ Pupils team building skills to increase. ○ Teachers understanding of active learning and outdoor learning to increase. 	<ul style="list-style-type: none"> ▪ Continue to provide CPD for staff, listening to areas they would like to develop. <ul style="list-style-type: none"> ▪ Continue to keep up to date with current and new agendas. <ul style="list-style-type: none"> ▪ Children to transfer skills taught into other areas of the curriculum in future years. ▪ Continue to run forest schools using sports premium and pupil premium money.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>BROADER EXPERIENCE</p> <p><i>ACTIVE CLUB</i> Create a change4life group 'active club' with the aim to keep pupils active for as long as possible through fun engaging sports activities.</p> <p><i>REPLENISH EQUIPMENT</i> Complete an audit of PE equipment and identify areas that need replenishing. Take into consideration new sports clubs, lunchtime activities and new breakfast club activities.</p>	<ul style="list-style-type: none"> ✓ Identify pupils to take part in 'active club' ✓ Communicate with parents. - July 2018 ✓ Purchase new sports equipment. - July 2018 	<p>£0 (part of afterschool club allocation)</p> <p>£624</p>	<ul style="list-style-type: none"> ○ Inspire and engage pupils to attend afterschool 'active club'. ○ Better resourced PE lessons. ○ Higher standard of PE being taught. 	<ul style="list-style-type: none"> ▪ Offer more 'active clubs' to more children. ▪ Continue to replenish old PE equipment next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>INCREASE PARTICIPATION</p> <p><i>INTERSCHOOL COMPETITIONS</i> Build new interschool leagues and competitions. Arrange additional 'B' and 'C' team fixtures</p>	<ul style="list-style-type: none"> ✓ Establish new Kettlethorpe Netball and Football leagues with agreement from sports leaders at all pyramid schools. Fixture list and rules agreed <ul style="list-style-type: none"> - September 2017. ✓ Leaders share expertise at training session for rules, expectations and coaching led by sports leader for pyramid. <ul style="list-style-type: none"> - September 2017 ✓ Termly review meetings between sports leaders taking place at agreed school venues. <ul style="list-style-type: none"> - Half termly 	£0	<ul style="list-style-type: none"> ○ 0 inter-school football matches in 2016/2017. 12 arranged across 2017/2018. ○ 0 inter-school netball matches in 2016/2017. 10 arranged across 2017/2018. ○ 0 'B' team matches 2016/17 6 planned for 2017/2018 	<ul style="list-style-type: none"> ▪ Invite more school to take part in next years football and netball leagues.